



Parent and Student Handbook

2026-27

16035 S. 48th St., Phoenix, Arizona 85048
School: 480-219-4848
Attendance email: attendance@sjbosco.org
Attendance Phone: **480-219-4848**

St. John Bosco Catholic School Official Website: www.sjbosco.org

Parent and Student Handbook 2026–27

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Parent and Student Handbook 2026-27

I. Mission, Philosophy, and Catholic Identity

School Mission Statement

Guided by Jesus Christ, we are a caring community dedicated to academic excellence, serving others, and developing the whole child within the traditions of our Catholic faith.

School Philosophy

We believe the ultimate purpose of faith-based education is to serve God and God's creation. We believe all children can learn and that parents are the primary educators of their children. Our community works together to inspire all to reach their potential and to develop the spiritual, moral, intellectual, emotional, social, and physical well-being of the whole child. We believe our professional educators provide a child-centered, nurturing, and safe environment that empowers each child to become a life-long learner, active Catholic, self-aware individual, effective communicator, and responsible citizen.

School-wide Learning Expectations (LASER Skills)

School-wide Learning Expectations (SLEs): Statements of what a student should know, understand, value, and be able to do by graduation. These learning outcomes are collaboratively developed and represent the focus of the entire school community. St. John Bosco Catholic School uses the acronym LASER to guide student growth and readiness for life. These outcomes define what students should know, understand, value, and be able to do by graduation:

Life-Long Learner:

- L.1 Apply the skills learned in the curriculum to seek further knowledge
- L.2 Exhibit critical thinking and problem-solving abilities
- L.3 Take responsibility and be accountable for academic growth
- L.4 Research and analyze information effectively

Active Catholic:

- A.1 Demonstrate knowledge of the Catholic faith
- A.2 Participate in the life of the Church
- A.3 Serve others
- A.4 Exhibit a Christian attitude

Self-Aware Individual:

- S.1 Understand how learning occurs
- S.2 Develop and use time management and organizational skills
- S.3 Develop and practice healthy habits of mind, body, and spirit
- S.4 Recognize how their behavior affects themselves and others

Effective Communicator:

- E.1 Demonstrate written and oral communication clearly and competently

E.2 Use active listening skills

E.3 Use technology responsibly and effectively

Responsible Citizen:

R.1 Understand and follow the rules and procedures of the class, school, and community

R.2 Learn and practice the skills of self-disciplined behavior (DWP 1–15)

R.3 Exhibit positive behavior when working and playing with others

Catholic Identity

Mass

Sunday Mass attendance is an important part of a Catholic education.

Parents/Guardian should ensure that students attend Mass each Sunday. Students in grades K-8 attend Mass at least once a week (Friday and Holy Days) with homeroom classes.

Students are active ministers at Mass as altar servers, ushers, gift bearers, choir members, and lectors. Each class has an opportunity to lead Mass at least once per year.

Parents/Guardians are welcome and encouraged to attend school Masses. Classes will attend 8:15 Friday Mass and Holy Days of Obligation Masses. Parent and community seating is located in the front transepts or the last few pews behind the 8th grade.

All classes enter quietly, genuflect, and pray until Mass begins. School mass is just as important for us as a Sunday Mass. We invite you to pray with us with the reverence you would bring to your parish on Sunday. We also ask that you refrain from bringing any food or drink (except water) to Mass, using any electronic devices, and refrain from conversations/catching up with other parents until after the Mass. Parishioners are asked to congregate and socialize in the narthex or outside the church.

After Mass K-8th grade students will write a reflection on the daily Gospel. The Gospel reflections will be graded for Religion as well as for SLE's.

Prayer

Prayer is an important part of Christian living. As a Catholic School our students will see the value we place in prayer by our regular use of it. Prayer at the beginning of school, before lunch, and at the end of the school day is a minimum. Junior high students begin every class with prayer. All preschool - 8th grade Enrichment classes should also begin class with prayer.

Faculty meet daily at 7:30am for prayer and announcements in the chapel. This practice enhances our Catholic Identity and supports our mission as Catholic school educators.

II. Daily Operations and Student Policies

Attendance & Arrival

Parents/guardians must report a student's absence by 8:00 AM via phone or email to attendance@sibosco.org or phone at 480-219-4848 ext 5102. Include student name, room number, and reason for absence.

Excused absences include illness, injury, funeral, or family emergency.

- Students must be symptom-free for 24 hours before returning. Extended absences over 10 days require a parent-principal conference.

Unexcused absences include vacations or appointments outside early-release hours.

- If a child is in school for at least 2 hours, ½ day attendance will be recorded; 4 hours or more will be recorded as a full day of attendance.
- Students who are absent from school for any reason or sent home ill may not participate in any extracurricular activities on that day, including but not limited to sports practices and games, concerts, dances, and field trips.

St. John Bosco Catholic School strongly discourages scheduling vacations while school is in session. In addition, we request that parents try to schedule medical appointments outside of school hours. Early release Friday afternoons are an optimal time for appointments.

Student attendance is a part of each student's permanent record. Excessive unexcused absences may have a negative effect on student grades, especially in the enrichment classes (music, art, STREAM, Spanish, and PE) where it may not be possible to make up missed work.

Extended Absences

Any illness extending 5 days or more requires a doctor's written verification for re-admittance to school.

If a student is absent **more than 10 days in a trimester**, a conference with the principal, student, and parents/guardians will be required. If 10 or more absences occur in a trimester, a student may jeopardize the opportunity to continue his/her enrollment for the following trimester or being promoted to the next grade level.

The parent notifies the teacher and the nurse's office of every planned absence. Students follow the school handbook and classroom teacher procedures for make-up/missed work and parents are encouraged to check RenWeb to determine missing work. Parents may request homework from the teacher by directly emailing the teacher.

Tardy Policy

Students are tardy if not in class by 7:50 AM. Excessive tardiness (6+ per half trimester) results in warning, then probation after additional infractions.

If a student is not in their homeroom when the bell rings at 7:50 AM he/she must report to the office to obtain a tardy pass. Tardies due to an appointment are excused tardies.

If a student has **6 unexcused tardies in one-half of a trimester**, a letter will be sent to parents warning of probation. If a student has 3 additional unexcused tardies after the letter has been sent, the family will be placed on probation. A probation contract between the

family and the school will then be initiated. The family's enrollment status at St. John Bosco Catholic School will be in jeopardy if additional tardies occur during the probation period.

Arrival Procedures

All visitors must sign in at the office and wear a visitor sticker. Morning gates open at 7:30 AM. The Library and playground also open at 7:30 AM. Students should proceed directly to the Library or Playground before the 7:45 AM bell. Students and parents are not to congregate in the outdoor learning areas or hallways.

School Hours

School is in session from 7:50 AM–3:00 PM (12:30 PM Fridays). Early dismissal must be communicated via email or through the front office.

Visiting Campus & Parking

For the safety of our students and staff, all visitors must enter through the office, sign in, obtain a visitor sticker, and sign out as they are leaving campus.

Below are the entry locations and times during which parents and students may enter the campus each morning on school days:

- Front Drop-Off (Carpool Bay): Available from 7:30–7:50 AM
- Front (Main) Gate: Open from 7:30–7:50 AM
- Playground and Library open daily at 7:30 AM

ALL other school gates are closed at all times to ensure the safety of our students and staff. The southeast gate (Primary Playground/St. Benedict), northeast gate (back; PE), north gate (side gate) and southwest gates (Preschool Playground/St. Benedict) are EMERGENCY exits ONLY.

The north gate is for before-care access ONLY, 6:30–7:30 AM; ring bell for admission.

Parents are active volunteers on campus at the invitation of a teacher or staff member. Other types of visits are arranged through the teacher or the administration to minimize disruption to the learning environment. Parents/Guardians may not interrupt the educational process during school hours. Visitors must coordinate visits and dress modestly.

Drop off & Pick up

When dropping off children in the morning, parents may either park and walk their children to the FRONT MAIN gate or drive through the carpool bay in front of the school where K–8th –grade students proceed through the MAIN gate. If using the bay, drivers are asked to follow the directions given by the traffic directors and all laws that govern traffic safety and common sense. **Drivers do NOT get out of the car when using the carpool bay and students should be able to open the trunk to collect their items if needed.** Our traffic directors will safely assist the children out of the car. If parking, accompany the children until they are through the main gate. ***Do not use the north parking lot as a drop-off or pick-up lot. Parents are liable for the child until the student enters through the front main gate. During pick up drivers should NOT get out of the car when using the carpool bay, all students need to be able to securely buckle themselves.***

Parking

There is parking available in the north lot with a turnaround at the east end with additional parking in the south St. Benedict parking lot. Please park appropriately and be mindful of children walking with their parents. Use the sidewalks and crosswalk when walking.

There is no stopping along the entire frontage of the school from St. Benedict to the apartments. No stopping is enforced during drop-off from 7:00–8:30 AM and pick-up from 2:00–4:00 PM. Patience, especially when behind the wheel, is a virtue—be safe! Parking on the west side of 48th Street and walking across, or using any parking lot as drop-off or pick-up is dangerous.

The City of Phoenix Police Department and the City of Phoenix Transportation Department periodically review our traffic patterns and have recommended and approved the procedures we have in place. Please adhere to our traffic procedures for drop-off and pick-up.

Dismissal Procedures

Regular dismissal is 3:00 PM (12:30 PM Fridays). Notify the office by 2:15 PM (12:15 PM Fri) for pick-up changes. **If a student is not picked up by their parent or guardian by 3:15 PM the student will be sent to Innovation Learning promptly.**

School is dismissed at 3:00 PM Monday - Thursday and 12:30 PM on Friday. Parents are asked to complete and submit the form that indicates if the child stays in the classroom or goes to carpool pickup. **If there is a temporary change, please notify the school office prior** to 2:15 PM Monday–Thursday and 12:15 PM Friday on the day of the change. Teachers are unavailable to accept phone calls during the school day and are not able to read emails when they are teaching.

When picking up your child(ren) after school, parents may either park and walk to their child's classroom, or drive through the carpool bay where their K–8th-grade child(ren) will be called to the curb as their car arrives. ***Do not use the north parking lot as a drop-off or pick-up lot.***

PLEASE DO NOT USE THE FIRE LANE FOR PICK UP OR DROP OFF UNLESS DIRECTED.

Parents may ONLY enter and exit the campus through the following gates at 3:00 PM:

- Front (main) gate: Open from 3:00–3:15 PM

ALL other school gates are closed at all times to ensure the safety of our students and staff. The southeast gate (St. Benedict), northeast gate (back; PE), north gate (side gate) and southwest gate (preschool) are EMERGENCY exits ONLY.

The north gate is for before-care access ONLY, 6:30–7:30 AM; ring bell for admission.

Cooperation and courtesy is critical to smooth, efficient, and safe dismissals. Traffic congestion can create frustration, but drivers should be mindful of the example set for children. Abusive language or gestures towards traffic directors or ignoring directions is

NOT permitted on the SJB campus or parking lot and does not follow the Mission of our school as well as violates our parent code of conduct.

If a parent designates another person (18 or older) to pick up his/her child, they should notify the teacher or the front office by updating RenWeb/FACTS. The designated person should have some form of picture identification available so the staff member can confirm the person's identity. **Phone calls or emails are not acceptable for requesting someone that is not on your pick-up list to take your child from school.**

ALL students must be registered for aftercare with **Innovation Learning** just in case they are unable to be picked up on time after school. We understand unforeseen circumstances such as traffic, accidents, or a meeting running late can occur, and we want to ensure that all students have a safe and supervised environment during these times. To facilitate this, ALL families must register online **by August 3**. Registration is \$16 per child, with a mandatory \$1 fee to be paid upfront during online registration; the remaining \$15 is ONLY charged to your FACTS account if and when you use the program. **Parents will receive a registration link to provide student information (required by the Arizona Department of Health) before Meet the Teacher.**

Carpool Bay

Parents are asked to display large, easy-to-read cards in their front car window that lists all child(ren)'s first and last names. Parents picking up children in the carpool bay should enter the St. Benedict Parish parking lot (southernmost entrance) and proceed through the carpool bay. Once a car is in the carpool bay, it is necessary to proceed forward as directed by the traffic directors. Until the volunteers or staff assisting with dismissal can identify the drivers as belonging to the child(ren), they will ask the child(ren) to confirm the driver's identity before entering the car. Drivers should also be ready to produce a picture ID if requested.

NOTE: *The Carpool Bay closes at 3:15 PM. If the parent/guardian arrives after 3:15 PM, they need to proceed to the north gate, as their child will be in the MPR at Innovation Learning after-school care.*

All 3s Program and Pre-K students do not have the option to use the carpool. All preschool students must be dropped off/picked up at the classroom by a parent/guardian to ensure they are signed in or out of the binder, located outside of the classroom.

Early Dismissal

In order to avoid interruptions to the classroom, please send an email to your child's teacher in the morning on the day they will need to be dismissed early stating what time you would like them in the office. The email should go to the teacher, who will release the child to the office at the appropriate time. **If you are unable to email the teacher in the morning, please contact the front office and they will get the message to your child's teachers. Teachers are unable to check their emails once the school day begins.**

Students leaving campus before the dismissal bell are signed out in the school office by a parent or guardian. Only a parent, guardian, or identified emergency contact may sign out a

student. Anyone else requires identification and written permission with a parent signature. An email or phone call is not sufficient to send a child with someone else.

Rainy Day

When announced, students proceed directly to their classrooms upon entering the campus. Lunch recess will be held in the classrooms. Dismissal procedures on rainy days will be announced before the end of the day.

Extracurricular Activities

1. Athletics

Fifth- through eighth-grade students join CYAA (Catholic Youth Athletic Association). Students should see the athletic director if they are interested in representing St. John Bosco in these CYAA sports. The following sports are available for students:

Boys: flag football, basketball, baseball, cross country, and soccer (tournament) grades 7–8.

Girls: volleyball, softball, basketball, cross country, and soccer (tournament) grades 7–8. *This list is subject to change.*

Permission forms and physical forms may be accessed via our web site www.sjbosco.org.

Students participating in CYAA sports are obligated to review and understand all the rules governing the sport and the expectations given to all players. See the Athletic Handbook on www.sjbosco.org. Foul language or gestures from players or observers is not acceptable and is contrary to our mission. The coaches report unsatisfactory or unsportsmanlike conduct to the Athletic Director immediately. The same expectations are held for all coaches and parent volunteers.

2. Ambassador Program

The Student Ambassador Program allows students the opportunity to participate in various public relations, service, and leadership activities at St. John Bosco. Students will participate in a variety of activities on campus including New Family Night, Open House, leading campus tours, and assisting with other special events.

Students wishing to apply must be in Grades 6–8, should be in good academic standing (80% or higher) and demonstrate mastery of all SLE's (Schoolwide Learning Expectations). They also must demonstrate excellent behavior, be able to attend the training session (summer date to be determined), be comfortable speaking with adults and in groups, and have a positive attitude toward school and St. John Bosco. Eligible students must continuously excel as a model for all 15 DWP Skills.

Students will be required to submit an application and seek a recommendation from their homeroom teacher. Applications are submitted in the spring for the following year.

Applicants must meet all deadlines or the application will not be considered.

3. Student Council

Eligibility to run for Student Council will be determined by the faculty and the principal. To be eligible, students must maintain at least an 80% grade average and have satisfactory conduct reports. Eligible students must continuously model DWP Skills. Prior to elections, students are required to obtain a completed DWP Grade Check form from their homeroom teacher.

Students in Grades 3 through 7 will vote to elect Student Council officers in May. Officers include: President, Vice-President, Secretary, Treasurer, Spirit Commissioner, Religious Affairs Coordinator, and Sports Commissioner. Each homeroom in grades 4 through 8 will elect one class representative to the Student Council at the beginning of the school year.

Eligible students maintain satisfactory conduct as determined by the administration. A student may be removed from the Student Council because of discipline infractions. All elected officers and representatives are expected to maintain high standards in academics and behavior throughout their term. Failure to attend meetings or participate fully in Student Council activities may cause the removal of a member from Student Council. Student Council representatives will solicit feedback from classrooms to be presented to the Council. Officers will present proposals to administration or faculty as warranted.

4. Clubs/Organizations

Other afterschool activities currently include Battle of the Books, Bookworms, Choir, Art Club, Science Club, Yearbook, Book Club, Chess Club, Lego Club, Scouts (boys and girls), Robotics, and Audio-Visual Club. *This list is subject to change.*

Siblings, friends, or carpool members not enrolled in a particular activity are not permitted to wait on campus during after school activities without parent supervision.

Eligibility

Participation in **ANY** extracurricular activities (athletics, Student Council, Ambassadors, AV Club, Yearbook, etc) may be affected by academic eligibility. The administration reserves the right to revoke a student's eligibility if there is a concern about academics or behavior or if there is failure to obtain the necessary physical exam, submit proper permission forms, or pay any required fees. Students must attend school for at least a half day (4 hours) unless the absence is due to a school wide or Diocesan event.

In order to be eligible to participate in extracurricular activities, students must maintain a satisfactory academic record and behavior/conduct (S). Eligibility is defined as earning a C or better (no Ds or Fs) in all subjects and behavior must be satisfactory. **Eligibility is reviewed each Monday beginning with the fifth week of the first, second, and third trimester. If a student is deemed ineligible, they are notified on Monday with ineligibility beginning on Tuesday.**

If any trimester ended with a D or F grade in any subject, the student will be ineligible for the first week of the following trimester. Upon receiving a satisfactory report showing the RenWeb/FACTS gradebook summary, the assistant principal and/or athletic director will make a change in the eligibility status of the student. The assistant principal and/or athletic

director will inform the coaches, principal, and parent by Monday afternoon of the eligibility that goes into effect on Tuesday. When a student is ineligible, **he/she will not dress out for practice but will attend the practice to observe and listen to instruction only, not to participate in the practice. The ineligible student will give encouragement to his/her teammates. The ineligible student will attend the game to give support and encouragement to teammates but not actively participate in the game. The student will wear the school uniform of the day, not the team uniform. For other extracurricular activities, students will not attend the after school club; instead, they will attend after-school tutoring or be picked up by a parent/guardian promptly at 3:00 PM.**

Dress Code and Uniform Policy

In addition to the uniform policy, St. John Bosco students are neat and well-groomed. This defines a student's appearance every day, whether in uniform or not and on free dress days. At all times, clothing is neat, clean, and true to color. Faded or torn clothing does not meet uniform requirements and is not to be worn at school. **It is the parent's responsibility to make sure their student is in compliance with the uniform policy. The homeroom teacher will check her/his class daily to make sure each student is in uniform.**

Student clothing should be labeled. Spare clothing is kept on hand in the health office for emergencies. If used, it is to be washed and returned to the nurse the next day.

Grooming and Appearance

Polo shirts are tucked in, and not "bloused" while on campus, including while in the carpool lane. All skirts, shorts, skorts, and jumpers are worn within 2" from the back of the knee. Shorts worn under skirts or jumpers should not be visible under the clothing when the student is standing. Bike shorts may only be worn underneath skirts. Skirts, shorts, and pants are worn at the natural waistline, and are not rolled or sagged. Shoes are tied securely and properly. Students do not draw on themselves, others, their shoes, or clothing. Sliding shorts are not permitted to be worn under shorts. **Leggings should not be worn under skirts.**

Hair

Boys' hair is neat and well-groomed without elaborate or outlandish hairstyles, as determined by the administration. Spiking, streaking, taper fades, mop tops, mohawks, fro hawks, head shaving, hair dying, and/or highlights are prohibited. Boys' hair **MUST** be clean, combed, worn off the face, out of their eyes, cut above the ears, eyebrows, and collar. Facial hair must be clean shaved everyday. There should be no evidence of a mustache, chops, goatee, or beard.

Girls' hair is clean, brushed, worn off the face and out of the eyes. Hair extensions are not acceptable. Hair hardware should be for function, not fashion. They should not exceed more than 5 inches. Large bows, such as more than 2 inches in size are not acceptable. Tinsel, glitter, or highlights are not allowed. All **hair accessories must match the Christopher plaid, and be solid navy, black, yellow, green, or white. All hair violations for boys and girls will be allotted one week from the time of the first warning to rectify the infringement.**

Accessories

Acceptable jewelry for uniform and non-uniform days are a simple watch (NO Smart or connected watches), a single, religious necklace and a single set of simple stud earrings for pierced ear lobes (girls only). Hoop or dangling earrings, bracelets, rings, and tattoos are **NOT** permitted. Nail polish (including French manicure), artificial/gel nails, and makeup (including, but not limited to mascara, blush, eyeliner, eye shadow, lipstick/gloss, and glitter) are **NOT** permitted. Hair bands, scrunchies, and other hair accessories may NOT be worn on the wrist.

Field Trip Dress Code

Students will wear school uniforms on field trips, unless indicated otherwise by administrative approval.

Non-Uniform Dress Days

Clothing must NOT be considered offensive in any way. Non-uniform shirts may be t-shirts or collared shirts of appropriate length and style. Tank tops, spaghetti straps, cutoffs, ripped, frayed, or faded shirts are not permitted. Non-uniform shorts, skirts, or pants may be denim or appropriate material. ***Popular jeans with holes are not allowed as well as leggings, jeggings, or yoga pants.***

Skirts, shorts, and dresses may be worn, but must be **no shorter than 2" from the back of the knee for ALL grade levels**. Shoes must be flat and closed at the toe and heel. If free dress day falls on P.E. day, athletic shoes must be worn.

Student Uniform Violations

If a student is violating the uniform code, the teacher will ask the student/parent to "correct" the violation by a specific time. If the violation is not corrected by the given time, the teacher will email the parent letting them know of the violation and noncompliance of the student. If the violation continues, the teacher will fill out a uniform violation form and the administration will contact the student's parents and action will be taken.

Uniform Guidelines

Preschool (3s & PreK) students are required to wear the P.E. uniform every day or follow the uniform below:

The official St. John Bosco regular uniform and P.E. uniform must be purchased from Anton Uniforms. This includes but is not limited to boys uniform dress shorts, P.E. shirt and shorts, and polo shirts. Please refrain from purchasing uniform clothes from other stores. Previous "older" versions of the SJB P.E. T-shirts are not permitted including the version that has the school on the back with yellow rays.

The Administration has the final authority to determine the appropriateness of personal appearance and uniform presentation for all students attending St. John Bosco Catholic School. Parents and students are asked to cooperate fully with the dress code and to occasionally review the uniform guidelines with their student(s).

GIRLS' UNIFORM

Skirt	(3rd–8th Grade) Christopher Plaid Skirt, 2" from the back of the knee (Preschool – 2nd grade) Christopher Plaid Jumper, either style, 2" from the back of the knee.
Skort (optional)	Christopher Plaid (K–8th grade) 2" from the back of the knee
Slacks or Shorts	Navy, twill dress slacks or walking shorts, 2" from the back of the knee. Belt to be worn if slacks/shorts have belt loops. <i>Shorts and/or bike shorts may only be worn under uniform skirts and must not be visible.</i> Leggings, yoga pants, or jeggings, are <u>not acceptable at any time, including underneath skirts.</u>
Shirt	White or navy short- or long-sleeved polo shirt in a traditional polyester/cotton-blend material and/or moisture wicking shirt with the acceptable St. John Bosco logo purchased at Anton Uniforms.
Belt	Solid black or navy belt with plain buckle. Belts are required in 3rd–8th grades.
Sweatshirt	In cold weather, navy or gray sweatshirt with St. John Bosco logo. The approved navy or gray crew zippered sweatshirt or quarter zip sweatshirt may be worn at any time on campus. <i>Non SJB sweatshirts or jackets will be removed in class and during Mass.</i>
Socks	Plain white, navy, or black socks or footed tights. Socks must be worn with all shoes.
Shoes	Any flat, closed-toe, closed-heel shoes. Tennis shoes in any color or color combination are acceptable. NO light-up, roller shoes, boots, wedges, wedge heels, or Crocs will be allowed. Shoe laces must match each other.
Mass Attire	White polo (short- or long-sleeved) and Christopher Plaid skirt (grades 3–8) or jumper (grades PreK–2) is required on Mass Day. <i>When P.E. is scheduled for Mass day, P.E. uniform should be worn.</i>
Accessories	Acceptable jewelry is a simple watch, a single, religious necklace no larger than 1 inch), and a single set of simple stud earrings for pierced ear lobes. Hats may be worn outdoors during recess and Physical Education (PE). They may not be worn inside school buildings, including during class transitions. Upon entering the building, hats must be removed and stored in students' backpacks for the remainder of the school day unless otherwise authorized by school administration. <i>NO hoop or dangling earrings, bracelets, rings, nail polish (including French manicure), artificial/gel nails, or makeup.</i>

BOYS' UNIFORM

Shorts	Knee-length, navy, twill or moisture wicking walking shorts (from Anton Uniform), 2" from the back of the knee worn with belt. Belts are required for 3rd-8th grades . (NO sliders or compression shorts should be shown)
Slacks (optional)	Navy, twill dress slacks worn with belt. Belts are required for 3rd-8th grades .
Shirt	White or navy short- or long-sleeved polo shirt in a traditional polyester/cotton-blend material and/or moisture wicking shirt with the acceptable St. John Bosco logo purchased at Anton Uniform .
Belt	Solid black or navy belt with plain buckle. Belts are required for 3rd-8th grades .
Sweatshirt	In cold weather, navy or gray sweatshirt with St. John Bosco logo. The approved navy or gray crew zippered sweatshirt or quarter zip sweatshirt may be worn at any time on campus. <i>Non SJB sweatshirts or jackets will be removed in class and during Mass.</i>
Socks	Plain white, navy or black socks. Socks must be worn with all shoes.
Shoes	Any flat, closed-toe, closed-heel shoes. Tennis shoes, Toms, etc. in any color or color combination are all acceptable. NO light-up, roller shoes, boots, wedges, wedge heels, or Crocs will be allowed. Shoe laces must match each other.
Mass Attire	White polo (short- or long-sleeved) is required for all students. <i>When P.E. is scheduled for Mass day, P.E. uniform should be worn.</i>
Accessories	Acceptable jewelry is a simple watch, a single, religious necklace (worn under the shirt).

BOYS' AND GIRLS' P.E. UNIFORM

Shorts	Solid navy shorts 7"-9" inseam, 2" from the back of the knee, creating a basketball shorts length. No logo.
Shirt	The St. John Bosco gray P.E. T-shirt sold by ANTON uniform is the ONLY acceptable shirt to be worn for P.E. (has bulldog on the back)
Sweatpants (optional)	In cold weather, plain, navy sweatpants . Approved logo sweatpants are available at Anton Uniform. These are only for P.E. days; dress twill long pants are to be worn on other days. Leggings, yoga pants, and jeggings are NOT acceptable at any time.
Sweatshirt (optional)	In cold weather, navy or gray sweatshirts with the St. John Bosco logo may be worn at any time.

Shoes	Tennis shoes in any color or color combination are all acceptable. NO light-up, roller shoes, boots, wedges, wedge heels, or Crocs will be allowed. Shoe laces must match each other. No shoe lace beads or writing are permitted.
Socks	Plain white, navy or black socks or tights. Socks must be worn with all shoes.

Student Personal Items

To help maintain a safe, focused, and distraction-free learning environment, students should leave all toys, personal entertainment items, and non-essential belongings at home unless specifically authorized by a teacher or administrator for an educational purpose.

The following items are not permitted on campus during the school day:

- Toys, stuffed animals, trading cards, collectibles, fidget toys, and similar recreational items
- Electronic devices not issued or approved by the school, including gaming devices, handheld gaming systems, tablets, and personal speakers
- Keychains, decorative backpack accessories, plush backpack clips, chains, or other items hanging from backpacks that may create distractions or safety concerns
- Items that may disrupt the learning environment or draw unnecessary attention
- Any item deemed inappropriate by school administration

Students are expected to keep backpacks, desks, and cubbies free from unnecessary personal items. The school is not responsible for lost, stolen, or damaged personal belongings brought to campus.

Any prohibited item brought to school may be confiscated by a teacher or administrator and returned at the discretion of the school. Repeated violations may result in disciplinary consequences.

Special items may be permitted for designated classroom activities, celebrations, or spirit days with prior teacher approval.

III. Academics

Curriculum Overview

St. John Bosco Catholic School follows the Diocese of Phoenix curriculum, aligned with or exceeding state and national standards. Subjects include Religion, Language Arts, Math, Science, Social Studies, STREAM, and Reading. Enrichment classes include P.E., Spanish, Music, Library, and Art.

Each grade level, preschool through eight, has instruction in religion, language arts, math, science, social studies, reading, and STREAM. Students also attend the following enrichment classes:

P.E.: PreK, once per week; Kindergarten–eighth grade, twice per week

Spanish: Kindergarten–eighth grade, twice per week

Music: Preschool–fifth grade, once per week

Library: PreK–sixth grade, once per week

Art: Kindergarten–eighth grade, once per week

STREAM: Preschool–fifth grade, per homeroom teacher once a month; 6th-grade once a week; 7th- & 8th-grade twice a week

RCL Benziger Religion program, *Human Reproduction Level A & B*: Grades 5 and 6 receive instruction by the school nurse and administrators in the spring. Parents must fill out and sign a permission slip for the child to attend. Students who opt out will be given other work to do in another location.

Penmanship

From Preschool to 8th grade, students at all grade levels will receive comprehensive instruction in the foundational aspects of handwriting. Teachers will dedicate daily lessons to teach proper formation, neatness, and legibility of handwriting. Starting in 3rd grade, students will also be introduced to cursive handwriting. It is mandatory for students in 3rd to 8th grade to utilize cursive writing for all their assignments, quizzes, and tests. All students are expected to include their first and last name on every assignment, quiz, and test, with 3rd- to 8th-grade students specifically required to write their names in cursive.

Homework

Teachers expect students to read or to be read to on a daily basis. In core subject areas, homework assignments are long enough to provide adequate reinforcement. The departmentalized teachers strive to balance the load between subject areas.

K-2: 30–45 minutes

3-5: 1–1.5 hours

6-8: 1.5–2 hours

Homework is always due when required by the teacher. Failure to do or hand in homework will result in the lowering of the child's grade. Third- through eighth-grade **students are required to record daily homework and long-term projects in their assignment planner.** Parents are responsible for reviewing the assignment planner each day with the child and checking to see that the work is complete. Lost or defaced planners must be replaced in the office and the students FACTS account will be charged.

After School Tutoring

Kindergarten through 8th-grade teachers are expected to offer help after school until 3:30 pm Monday–Thursday. Teachers should encourage students that are struggling and need extra help to take advantage of this opportunity. Only students who are facing academic challenges can access after-school tutoring and homework assistance. To benefit from this service, students and parents must arrange this support with the respective teacher beforehand. Unplanned after-school help sessions are not permitted.

Plagiarism and Cheating

Students are instructed in academic honesty and are expected to complete all assignments, projects, assessments, and other academic work using their own knowledge, effort, and abilities. Any form of plagiarism, cheating, copying, unauthorized collaboration, falsification of work, or misrepresentation of another person's work as one's own is prohibited and will result in disciplinary action and parent notification.

This expectation includes the use of Artificial Intelligence (AI) technology, including but not limited to ChatGPT, Gemini, Meta AI, Copilot, Claude, and similar AI-powered tools and applications. Students may not use AI-generated content to complete assignments, essays, projects, homework, assessments, or other academic work unless specifically authorized by their teacher. Unauthorized use of AI will be considered a form of academic dishonesty.

For additional information regarding the appropriate use of Artificial Intelligence, please refer to the Artificial Intelligence (AI) Policy and Procedures section under Technology in this handbook.

Assessments

MAP Assessments are administered to all K–8th-grade students three times each school year to measure growth and mastery of each student. (August, December, and May)

IOWA Assessments are administered to all 1st–8th-grade students.

Formative and Summative assessments should be graded and given to students in a timely manner so each student is aware of their successes and mistakes.

Missed Class Work and Assessments

Students who are absent from school are required to complete class work, quizzes, tests, and homework missed during their absence. **The student is given two days per one day of absence to make up for the missed assignments.**

It is not possible for teachers to prepare homework for students who are absent prior to 3pm. Junior High students are expected to check for missing work and homework on Google Classroom or email their teacher in the event of an absence.

Grades and Grading Scales

Preschool (3s and Pre-Kindergarten) grade scale codes are the following:

P = Proficient

D = Developing

N = Needs Growth

NA = Not assessed at this time

Kindergarten through 2nd grade use a skill-based grading system that helps monitor the student's development and basic curricular objectives. The following codes are used:

M = meets the standard

P = progressing toward meeting the standard

I = intervention necessary (child not progressing on a specific objective).

NA = not assessed

The teacher will offer recommendations for intervention to the families of children receiving an "I."

Grade 3 is a transition grade that uses a combination of a skill-based grading system with a letter grade scale. In accordance with Diocesan Policy, the following grading scale is used for Grade 3:

M = meets the standard

P = progressing toward meeting the standard

I = intervention necessary (child not progressing on a specific objective).

NA = not assessed

The teacher will offer recommendations for intervention to the families of children receiving an "I."

90 - 100% = A

80 - 89% = B

70 - 79% = C

60 - 69% = D

0 - 59% = F

Grades 4-8 use letter grade averages only. In accordance to Diocesan Policy, the following grading scale is used for Grades 4-8:

90 - 100% = A

80 - 89% = B

70 - 79% = C

60 - 69% = D

0 - 59% = F

Grades 4–8 also will be given a grade in conduct and effort as follows:

O = Outstanding, S = Satisfactory, N = Needs Improvement, U = Unsatisfactory

Students who have questions about an assignment or a grade are encouraged to ask the teacher. Students and parents are encouraged to monitor academic progress through RenWeb. Students wishing to appeal a grade must make the request in writing and submit it to the teacher. Final grades are averages of the three trimesters.

Any questions or concerns about grades are directed to the teacher assigning the grade.

Not every child will achieve an A grade in every subject, but what truly matters is that they try their best. We respect each child's dedication and hard work.

Parents' attitudes towards academics significantly impacts younger students. Success isn't guaranteed; there will be challenges and disappointments. The key is to keep striving to improve.

Encourage your child's interests, recognizing they may change over time. If they lose interest in a subject or activity, discuss their feelings openly. Education teaches valuable life skills such as time management, perseverance, discipline, and confidence. Challenges, whether a difficult subject, a new teacher, or classmate interactions, often change over time.

Self-motivation is crucial for academic success, but when it wanes, your support and encouragement are vital.

Honor Roll

7th- and 8th-grade students only

First Honors: All A's with satisfactory conduct/effort.

Second Honors: A's and B's with satisfactory conduct/effort.

Report Cards

Report cards are posted via RenWeb. Year-end grades average all three trimesters.

Unresolved tuition and/or fees may result in withheld diplomas and records.

Progress Reports

Kindergarten–8th-grade students will receive a progress report in the mid-trimester via Renweb email. Progress report dates for the 2026-27 school year are posted on the school website calendar.

Academic Probation

Any student receiving more than two grades 69% or lower (D or F) in any trimester grading period is on academic probation. The teacher will meet with the student and the parents to implement interventions. Students on academic probation are ineligible to participate in after school sports or extracurricular activities.

Retention of Students

Considered based on academic or developmental needs. Parental input is welcomed and appreciated in making difficult decisions that pertain to promotion or retention. In all cases, the final decision regarding promotion resides with the Principal with input from parents, faculty, and others.

Junior High

1. Students at this level who fail an academic class must make up that class in summer school.
2. An eighth-grade student who fails an academic class may not receive a diploma or report card until the class has been made up. However, the student may participate in graduation ceremonies.

Textbooks

Textbooks must be covered and returned in good condition. A fee is assessed for all excessive wear, damaged, or lost books. Outstanding fees are paid before a student receives a diploma or a report card.

Delivery of Student Supplies

Students are taught to be responsible for bringing their own homework, lunch, books, permission slips, uniforms, sports equipment, or musical instruments to school. **Items will not be delivered to the classroom or MPR; students will not be called to pick up items and parents are not permitted to deliver items.**

Forgotten Homework, assignments, projects, Chromebooks and/or Supplies:

If homework and/or project is left at the office and not picked up by the student, it is dated and placed in the teacher's box at the end of the day.

Forgotten Lunches:

- It is the students responsibility to check in the office for a forgotten homemade lunch.
- Fast food delivery to the school office is NOT permitted, especially from Uber, Grubhub, etc.

Field Trips (Chaperones, Drivers, Policies)

Official permission slips are required for all field trips and must be signed and returned by the stated deadline. ***Once a permission slip is signed and submitted, the family assumes financial responsibility for all associated field trip costs.*** Because transportation, admissions, reservations, and staffing commitments are made based on participation numbers, refunds will not be issued if a student or chaperone is unable to attend after registering, except in extraordinary circumstances approved by the administration.

Chaperones should not bring guests, including siblings, relatives, or friends, so their full attention can remain focused on the students assigned to them. Parent chaperones should consult the teacher regarding appropriate attire and expectations for the trip.

All chaperones and drivers are expected to follow school policies and directions provided by school staff. Failure to do so may result in removal from the field trip and/or future volunteer opportunities.

The school nurse will provide a first aid kit and any necessary student medications to the teacher prior to departure.

Chaperones/Volunteers/Drivers for Field Trips

In order to be considered as a chaperone for a school event:

- Chaperones must be current with Safe Environment Training.
- Adult waiver forms are required for all chaperones
- Parents who drive for a school event must have a Driver Information Form on file in the school office. These documents are to be renewed each school year.
- Drivers **MUST** have another approved adult in the vehicle (per diocesan policy).
- Vehicles used for students must have a seat belt for each student in the car. Students do not sit in the front seat of the vehicle.
- Chaperones do not bring other siblings, relatives, or guests with them on field trips.
- Drivers must have a valid, non-probationary driver's license and do not suffer physical limitations that could in any way impair their ability to drive.
- Vehicles must have valid, current registration along with valid, current license plates.
- Vehicles are insured to the following minimum limits: \$100,000 per person; \$300,000 per occurrence.
- Drivers do not make unauthorized stops (e.g., stop for gas, drive through for lunch)

Community Service

All students participate in service with teachers helping to integrate their experiences of service to their classroom education. There are many opportunities for students to serve others through classroom, team, or club projects.

Sixth-, seventh-, and eighth-grade students document their service. Whenever possible, students will wear their school uniform when completing service hours.

- **Sixth-grade students** complete **10 hours of service** specifically at carpool after school only.
- **Seventh-grade students** complete a minimum of **14 hours of service**,
- **Eighth-grade students** complete a minimum of **20 hours of service**.

Service hours are divided in half between service to the school and service to the parish or community.

Eighth-graders will write a paper reflecting on the service they performed. This paper will be due on the first Monday in May. Students who do not meet the required number of service hours or who fail to complete the paper will not be allowed to participate in the eighth-grade graduation activities.

Graduation Activities

Graduation requires academic completion, returned school property, and resolved accounts. Graduation includes Mass and a ceremony.

Final plans for all school-related events require the principal's approval.

In order for an eighth grader to participate in graduation exercises and activities, the following requirements must be met:

- Eighth graders have completed their service hours and have submitted the required documentation and reflection paper;
- Students have returned all school property and have paid any outstanding fines for lost or damaged items;
- Parents have paid outstanding balances owed for tuition.

Final report cards and diplomas will be held pending resolution of financial obligations.

Grade-Level Programs

During the academic year, each grade level arranges and presents a program for the school community and/or parents of students. The presence of parents, grandparents, and other relatives at school and classroom performances is highly encouraged. However, we request parents to avoid removing student siblings from their classes during these performances. It is crucial for them to stay in class to ensure they do not miss out on essential knowledge, skills, and assignments.

IV. Student Services

Health Office

A full-time nurse is on campus during school hours. Students should report all injuries or illness to the nurse. **PLEASE SEE THE SJB WEBSITE FOR ADDITIONAL GUIDELINES AND POLICY UNDER THE ACADEMICS TAB, or click on the link: <https://sjbosco.org/nurse>**

Health Guidelines

In compliance with state law and in order to attend classes, all students of St. John Bosco Catholic School must show proof of up-to-date immunizations. Parents are responsible for keeping the school informed about their health concerns such as accidents, illnesses, surgeries, allergies, and special medications. Please inform the health office of any contagious condition or changes in medical condition during the school year. Students with a fever above 100 degrees, excessive cough, rash, symptoms of "pink eye," vomiting, or diarrhea are required to stay home until they are symptom-free for 24 hours and, if an antibiotic is prescribed, have been on the antibiotic for at least 24 hours. A student with an unexplained rash may return to

school with a note from a physician stating that the rash is not contagious. This policy prevents the spread of infectious disease to other students and staff.

Medications

Prescriptions must be in the original container labeled with the student's name, medication, dosage, and number of times to be administered. Only the school nurse or assigned designee can dispense prescription medications or over the counter (OTC) medications. All medications are brought in by the parent and are stored in the health office with a consent form signed by a parent and, if OTC, also by a health **care provider**. Students who need inhalers on their person are to make arrangements with the nurse.

Annual Health Screenings

Health Office Staff will be conducting hearing and vision screenings throughout the school year in certain grades according to the Arizona Department of Health Services (AZDHS) Sensory Screening Program guidelines. The results of screenings are confidential. Parents/guardians will be notified of screening results only if there are concerns regarding the child's results. Please contact the school health office if you have questions about the screening program, or if you would like to request a vision and/or hearing screening for your child.

Wellness Policy

The wellness policy stipulates that NO "unhealthy" junk food, soda, caffeine, or monster drinks are allowed in the classroom or on the school campus before or after school. All the classrooms are Nut-Free Zones due to allergies, so please be aware when packing snacks for your children. Nuts, treats containing nuts, and peanut butter are allowed in the MPR at lunchtime, but are not allowed in the classrooms. Classrooms will have three parties per year where special treats agreed upon by the teacher **prior** to the party may be served. (Fall, Christmas, and End-of-Year)

It is important to fuel up at lunch with nutritious foods like proteins, fruits, and grains. Feeling sluggish after a meal of greasy fast food will not help learning or feeling our best. Let's give our kids a healthy advantage while they are at school to learn. **Fast food delivery is prohibited.**

Birthdays or Special Occasions

Birthdays or special occasion gifts for students (fast food, flowers, balloons, etc.) are not to be delivered or brought to school. Saint John Bosco Catholic School requests that private party invitations are not distributed at school. Children at all grade levels are deeply hurt when excluded from a party. Thus, party invitations may be distributed only when given to every member of the class, or to all girls or to all boys of the class.

Please note:

- There will be NO distribution of edible food treats before, during, or after school including but not limited to birthdays.
- NO cupcakes, brownies, cakes, cookies, or candies, etc. for teacher birthdays.
- Only non-food items may be sent in for birthdays.

St. John Bosco Catholic School is committed to providing a school environment that promotes and protects children's health and the ability to learn by supporting healthy eating and physical activities. The link between nutrition and learning is well documented. Healthy eating patterns are essential for students to achieve their full academic potential, physical and mental growth, and lifelong health.

Gum is not allowed on campus at any time.

Counselor

The school counselor provides a comprehensive counseling program that supports students' academic and social-emotional development. The counselor visits classrooms monthly to deliver whole-group lessons and provides short-term support for students experiencing concerns related to peer relationships, coping skills, family changes, emotional regulation, self-awareness, and other school-related issues. Referrals for counseling services may be made by administrators, teachers, parents/guardians, or students through self-referral. Students may meet with the counselor on a drop-in or short-term basis without parent permission. Parent/guardian consent is required for ongoing individual counseling services or participation in counseling groups.

The school counselor collaborates with parents, teachers, and administrators to support student success and may provide referrals to community resources when needs extend beyond the scope of school counseling services.

While the school counselor respects student privacy, confidentiality cannot be guaranteed when there is concern that a student may be a danger to themselves or others, when abuse or neglect is suspected, or when disclosure is otherwise required by law.

Cafeteria/Multipurpose Room (MPR)

Lunch is provided by Blue Willo Catering. Lunch Orders from Blue Willo are to be placed online at <https://bluewillocatering.orderlunches.com> and **orders must be placed by 9:00 AM FRIDAY for the following lunch service week.** The program accepts payment by debit card or credit card: VISA, MasterCard, and Discover for all online purchases. If you need to cancel an order for **credit**, this must be done by **email by 9:00 PM the night prior to lunch service.**

There may be a limited amount of extra lunches for walk-in meals. Parents are strongly encouraged to PRE-ORDER meals. All walk-in meals must be paid for in full at time of service. The cost is \$8.00 paid with cash or check. All checks must be made payable to **Blue Willo.**

Forgotten lunches result in an emergency lunch billed through FACTS. Fast food is not permitted.

STREAM Lab

Students are ONLY permitted in the STREAM lab when supervised by a teacher. The STREAM lab is used by all grades preschool–eighth grade. Teachers will sign up to schedule a time with the assistant principal /STREAM teacher.

Library

Open at 7:30 AM with supervision M–TH. Students must have a pass to visit during class. One book may be checked out at a time. Fines must be paid before registration or report cards are released.

Library Fees

The librarian periodically provides each teacher an “overdue list” to keep students and teachers aware of outstanding books and fines. All fines must be paid before a student receives his or her report card, re-registers, or has records forwarded to another school.

Before- and After-School Care – Innovation Learning

The state licensed before- and after-school program provided by Innovation Learning is available to St. John Bosco students. The program is held in the Multi-Purpose Room (MPR) for grades K–8. **All student cell phones are collected when students enter the MPR.** Preschool students are in a preschool classroom. **Pre-registration with Innovation Learning is required. Innovation Learning offers weekly and flexible (drop-in) scheduling.**

All students must be registered for aftercare with Innovation Learning just in case they are unable to be picked up on time after school. We understand unforeseen circumstances such as traffic, accidents, or a meeting running late can occur, and we want to ensure that all students have a safe and supervised environment during these times. **To facilitate this, ALL families must register online by August 5. Registration is \$16 per child, with a mandatory \$1 fee to be paid upfront during online registration; the remaining \$15 is ONLY charged to your FACTS account if and when you use the program. Parents will receive a registration link to provide student information (required by the Arizona Department of Health) before the first day of school.**

The program is available from 6:30–7:30 AM (before school) and 3:00 (or dismissal) – 6:00 PM. Please contact Innovation Learning at 1.866.239.3661 (8:00 AM–5:00 PM MST) or info@innovationlearning.com with any questions.

Lost and Found

Labeled items are returned to students. Unlabeled items will be placed in the Lost and Found located in the MPR. Families are encouraged to regularly check for missing belongings. Items remaining unclaimed in the Lost and Found will be donated twice each year: once in December prior to Christmas Break and again at the end of the school year. To

help ensure lost items are returned, all student belongings should be clearly labeled with the student's name. Glasses, keys, and valuables are kept in the front office.

V. Discipline

Discipline with Purpose (DWP)

St. John Bosco Catholic School uses the Discipline with Purpose (DWP) program, a developmental approach that teaches 15 self-discipline skills. The goal is to maintain a safe, respectful community by encouraging growth rather than punishment. We believe children can be taught self-discipline skills as a part of the total school curriculum. To this end, the school implements a program called *Discipline With Purpose (DWP)*, a positive approach to discipline based on the developmental level of the student.

The two goals of discipline, according to the DWP philosophy, are to maintain safety and order within the community, and to identify, teach, and practice the skills necessary to be self-disciplined. With this in mind, discipline is not punishment but rather an opportunity to teach a skill that is not yet developed.

We expect students to conduct themselves in a manner that is becoming of a Catholic student and exhibit self-disciplined behavior at all times, on or off campus, in conformity with the norms of this handbook. The principal is the final recourse in all disciplinary situations.

15 Self-Discipline Skills

The fifteen skills that are taught include:

Basic Skills Taught in grades PreK - 2 Reviewed in all grades	Constructive Skills Taught in grades 3 - 5 Reviewed in all grades	Generative Skills Taught in grades 6 - 8 Reviewed in all grades
1. Listening	6. Cooperation	11. Organization
2. Following instructions	7. Understanding rules	12. Resolving problems
3. Asking questions	8. Completing a task	13. Initiating solutions
4. Sharing	9. Leadership	14. Facts vs. feelings
5. Social skills	10. Communication	15. Service to others

Student Behavior

Good habits of conduct and proper attitudes toward school originate in the home. It is not expected that a child will learn self-discipline in school if that development has not been started at home. The school is an extension of the home and shares the responsibility with the parent(s) to help the student develop appropriate behavior and effective learning

habits. To achieve self-discipline in the classroom, the students need to understand the rules and know the consequences.

Self-discipline is a skill and it takes time to develop. Unacceptable behavior often occurs because children are children and they make mistakes in the process of growing up. Usually a one on one talk with a teacher/staff member, “reflection” during recess, work that is a natural consequence of the child’s action, or a talk with the administration is sufficient to bring about change. However, if no change in behavior occurs, other steps will be taken to maintain a reasonable standard of behavior and a good learning situation. Every student has the right to a proper learning environment and the actions of a few students cannot be allowed to detract from the educational welfare of all the students.

There are many privileges for students at St. John Bosco Catholic School, particularly in the 8th grade. Inappropriate behavior by a student can result in the loss of some or all of these privileges.

Any conduct both in and out of school that reflects negatively upon the reputation of the school may be subject to disciplinary action. The school reserves the right to discipline a student for actions committed off-campus if they are intended to have an effect on a student or they adversely affect the safety and well-being of a student while in school.

Certain types of behavior are totally inappropriate in a Christian learning center. The following examples of actions committed by students which, under the jurisdiction of the school, may be reasons for suspension, or expulsion:

1. Use or possession of narcotics, alcohol, or tobacco on or near school premises.
2. Possession of a weapon on school grounds.
3. Actions gravely detrimental to the moral and spiritual welfare of other students.
4. Habitual profanity or vulgarity.
5. Assault, battery, or any threat of force or violence directed toward any school personnel or students.
6. Persistent insubordination.
7. Stealing.
8. Habitual truancy.
9. Willful cutting, defacing, or otherwise damaging in any way property belonging to the school, teachers, staff, or students.
10. Leaving school grounds without permission. Once a student comes onto the school property, she/he is not to leave except by following the procedure set forth in the handbook.

There are those rare times when the school makes a decision with which a parent or guardian disagrees. If attempts to deal with the matter are unsuccessful, the school reserves the right to require a parent to withdraw from the working partnership. Any appeal of decisions by the principal should be directed to the pastor.

From parents, we need, expect, and require honest and consistent cooperation to implement the spirit as well as the letter of the Handbook’s guidelines and rules. The Diocesan Handbook of Policies and Regulations for Catholic Schools states that “Parents or guardians

are expected to support teachers, school administrators and to recognize that disciplinary action requires the exercise of judgment, often under difficult circumstances.”

Reasonable Contact — Diocesan Policy

The school administration is committed to maintaining a safe environment for all students and staff. In order to maintain the good order, safety, and the welfare of the school community, situations may arise in which school administration or staff may restrain, redirect, escort, or otherwise use such physical contact as is reasonable and appropriate under the circumstances to prevent a student from doing, or continuing to do, any of the following:

- a. committing a criminal offense;
- b. causing personal injury to, or damage to the property of, any person, including the student him/herself;
- c. significantly disrupting the maintenance of good order and discipline at the school or any school function, despite receiving reasonable instruction to cease such behavior.

Quiet Signal

The schoolwide quiet signal is a raised hand. Students and adults respond by becoming silent and raising their hand in return.

Classroom Discipline

All disruptive behavior is routinely handled by faculty in the school. Teachers welcome opportunities to meet face-to-face with students for the purpose of teaching DWP skills and changing behavior. Classroom teachers establish procedures to assist students to follow the rules on a daily basis. The classroom discipline cycle is designed to help students make appropriate choices regarding their behavior.

School-wide Discipline Procedures:

1. If a student is unable to self correct, the teacher will have a one-on-one discussion with the student about their misbehavior.
2. Students will draw or write a written reflection on misbehavior and what actions they will take to correct their behavior. The reflection will be sent home for parents/guardians to review and sign. After school the teacher will follow up with an email and phone call to the student’s parents/guardians to discuss further.
3. If behavior persists, the teacher will log the behavior into Renweb and the parents will receive a Behavior Notification email. The teacher will also contact administration and the administration will come to the classroom to meet with the student. After administration meets with the student, the principal/and or teacher will contact the parent/guardian to inform them of the situation and to request a meeting with the parents/guardians.
4. If a student receives more than 5 reflections at any time within the current school year, a Behavior Notification email will be sent and a meeting with the parents, student, teacher and administration will be required.

Disciplinary Consequences

At St. John Bosco Catholic School, we strive to support each student in their personal growth, academic success, and positive behavior. When concerns arise, the following interventions may be implemented:

Reflection Process

The purpose of the reflection process is to teach students self-discipline, accountability, and positive decision-making. Reflection is intended to be a learning opportunity rather than a punishment.

Step 1: Initial Discussion

The teacher meets privately with the student to address the behavior and encourage positive choices.

Step 2: Student Reflection

The student completes a reflection activity to promote accountability and personal growth.

Step 3: Family Communication

The teacher partners with the parent/guardian to support the student's success and improvement.

Step 4: Record Keeping

The behavior concern and related actions are documented and maintained in school records.

Behavior Intervention Plan

Purpose: To provide structured monitoring, guidance, and support to help a student improve specific behaviors within the school environment.

Eligibility: Behavior Plans are typically developed for students who have a documented behavior diagnosis and a current Student Support Plan outlining accommodations and interventions.

- Daily/weekly documentation and signatures from teachers and parents to track progress
- Regular check-ins or meetings with administration, teachers, and/or the student to review progress and adjust strategies as needed.

Student Success Agreement

Purpose: To outline clear behavioral expectations and defined consequences for any student requiring immediate and measurable behavior changes.

A formal written agreement signed by the student, parents, teachers and school administration.

Specific expectations for behavior, responsibilities, and timelines for improvement.

Defined consequences for not meeting expectations, which may include disciplinary action up to and including required withdrawal from school.

Office Referral

In serious situations or when other measures have failed, the student may meet with administration. During this meeting, a Student Success Agreement could be developed with additional consequences to motivate a change in the behavior, up to a required withdrawal. (See Student Success Agreement)

Suspension

Suspension from extracurricular activities (games, socials, and weekend events), in- school and out-of-school suspensions may be assigned as a consequence for serious misbehavior.

Required Withdrawal

Withdrawal may be necessary when a student does not improve his/her behavior despite various interventions or for any of the following:

- when the moral or physical well-being of individual students, the staff or the student body is endangered
- carrying a weapon or any object that could reasonably be perceived as a weapon
- when there is a prolonged and/or open disregard for school authority and/or the student violates probation
- gross insubordination
- further misconduct after being placed on probation or a behavior contract
- theft or malicious damage to school property or the personal property of staff or students
- obscene or offensive material
- severe or moral misconduct
- possession, use of, or being under the influence of alcohol or illegal or prescription drugs, or selling or distributing alcohol or drugs
- violating civil law of the reasonable rights and dignity of others
- Misuse of technology and/or social media violating the mission of the school

Anti-Bullying Policy

Our goal is to create a culture that values cooperation, appreciation of diversity, tolerance, and healthy relationships that support the development of leadership. We are dedicated to creating a safe, social climate for all. We want our students to know they are supported and valued and will be helped when there is a problem. Safety is achieved when everyone is held accountable for their actions.

The following definitions are provided to clarify terminology:

What is Bullying?

Bullying is an act of intentional, repeated aggression, based on an imbalance of power that is meant to harm a victim either physically or psychologically.

What Bullying is NOT

It is important to understand that bullying is not the rare occasion of a falling out with friends, name-calling, arguments, or when the occasional trick or joke is played on someone. It becomes bullying if it is done several times on purpose.

Children sometimes have a falling out, hurt each other, or say things because they are upset. When occasional problems of this kind arise it is not classified as bullying. It is an important part of children's development to learn how to deal with friendship breakdowns, the odd name-calling, or childish prank. We all have to learn how to deal with these situations and develop social skills to repair relationships.

Prevention

Bullying prevention begins with **ALL** members of our community being able to communicate clearly about the concerns and issues. Learning to distinguish the difference between normal social ups and downs, negative social behaviors such as meanness and rudeness, and actual bullying is part of the process for all of us.

If a bullying event is occurring, we encourage the child or adult, as a victim or as a bystander, to notify a member of staff immediately. If they do not, and report the event only to a family member at home or a peer, please ask for a meeting with the homeroom teacher and administration.

Reporting Procedures

The goal of St. John Bosco Catholic School's anti-bullying policy is to ensure that all students and parents experience a safe, Christian environment that is conducive to learning and community building.

All members of the St. John Bosco Catholic School community have the right and responsibility to report incidents of concern regarding negative social behaviors and bullying so together we can maintain a safe environment for all and practice the skills necessary for positive relationships with the community. School administration and teachers are not always present to witness incidents or areas of concern, and therefore can only intervene when they are informed. Administration will take action to investigate and follow up with all appropriate parties and take appropriate action.

The following steps will be taken when dealing with bullying incidents:

1. Whenever possible, any incidents which may constitute bullying should be reported immediately to the teacher in charge at the time of the incident. The teacher in charge at the time of the incident will immediately deal with those involved in the incident.

2. In some cases, students may choose to report the incident to a different adult in the building, such as their homeroom teacher, a staff member, or the principal. If so, students are encouraged to report as soon as possible following the incident(s).
3. The principal or teacher in charge should be made aware of any bullying incidents. Students engaging in bullying behavior will be disciplined accordingly. Depending on severity and length of incident, parents may be notified.
4. If the bullying does not cease after the student has been disciplined, parents will be notified and other action will be taken accordingly, up to and including withdrawal from school.

In addition to the above outlined steps, anti-bullying policy depends on the following:

Teachers and Staff of St. John Bosco Catholic School:

- remaining alert to signs of bullying and acting promptly and firmly against it.
- reporting incidents of bullying to the principal or teacher in charge, who will determine if further disciplinary action should be taken and/or if parents should be notified.
- offering support and encouragement to students being bullied, including notifying parents, principal, and/or support staff as needed.
- encouraging all students to refrain from bullying behavior, and encourage the reporting of any bullying behaviors they witness.

Parents of St. John Bosco Catholic School students:

- reporting concerns of bullying behavior to their child's appropriate teacher as soon as possible following the incident(s). If concerns are not handled sufficiently at this level, a report should be made to the principal.
- supporting the school's anti-bullying policy and actively encouraging their child to avoid bullying behavior.
- All adults are considered role models for our students and are required to follow these same expectations and treat all students, teachers, staff and parents with respect and dignity.

Students of St. John Bosco Catholic School:

- reporting incidents of bullying they witness to the teacher in charge at the time of the incident, or to another staff member as soon as possible following the incident.
- whenever possible, standing up for the student being bullied, and refraining from joining in bullying behavior.
- treating others with the respect and dignity expected of any Catholic school student.

All reports of bullying concerns will be handled seriously and promptly by the faculty and administration. School administration will maintain records of all reports filed during the school year. Appropriate confidentiality will be maintained in order to protect all of the individuals involved in the matter.

Cyberbullying

Cyberbullying is willful and repeated harm inflicted through the use of computers, cell phones, and other electronic devices. Cyberbullying includes: writing hurtful statements on a social media site or website, forwarding rumors and gossip through text messages or emails, posting embarrassing pictures of someone online, digitally editing and distributing pictures of another person, flaming, insulting, or slandering others in a public area online, pretending to be another person online and setting up fake user accounts to stalk, harass, or embarrass others.

Online bullying is becoming more common. Cell phones with texting and social networking sites tempt children to say things that they would never say in person. Social networking sites require members to be at least 14 years of age. The school encourages parents to enforce this and not allow their child(ren) to be a bully or a victim by allowing them to have a phone, computer, or on a site that is not monitored.

Anytime technology is used by any member in the community to harm another person it will not be tolerated. See "Acceptable Use" under Technology.

There is a very clear distinction between "aggression" and "bullying." Aggression is a more isolated event where a person intentionally harms another. Bullying involves specific repetition. Any form of bullying directed toward any member of the community is contrary to the Christian values of treating all people with respect and dignity and will not be tolerated.

VI. Safety and Campus Guidelines

Accidents

Students must report all injuries to the nearest adult immediately. No student is allowed on the playground without adult supervision before or after school.

Fire and Lockdown Drills

Procedures are posted in every room and reviewed regularly. Students must remain silent and follow all staff instructions during drills.

Crisis Management Plan

St. John Bosco maintains a comprehensive plan to ensure safety during emergencies. Staff are trained and drills are conducted regularly.

Student Safety and Mental Health Evaluation Policy

The safety and well-being of all students and staff is a top priority of our school. If a student demonstrates behaviors or makes statements that indicate they may be a danger to themselves or to others, the school may require a mental health evaluation before the student may return to campus.

In such situations:

1. **Required Evaluation**

The school may request that the student be evaluated by a licensed child psychologist, psychiatrist, or other qualified mental health professional.

2. **Parent/Guardian Responsibility**

The parent or legal guardian must obtain the evaluation and provide written documentation from the licensed mental health professional stating that the student is not a danger to themselves or others and is safe to return to school.

3. **Return to School**

The student will not be permitted to return to school until the required documentation has been submitted and reviewed by both the School Counselor and the Principal.

4. **Confidentiality**

All documentation will be handled confidentially in accordance with applicable privacy laws and school policies.

5. **Ongoing Support**

The school may collaborate with parents/guardians and the mental health professional to provide appropriate support and safety planning upon the student's return.

This policy is intended to protect the safety of the student involved and the broader school community.

Emergency Student-Parent Reunification

In the event of a significant emergency requiring evacuation, relocation, or campus closure, St. John Bosco Catholic School may implement its Student-Parent Reunification Plan to ensure the safe and orderly release of students.

Parents will be notified through FACTS/RenWeb email and/or SMS Text message with instructions regarding the reunification location and procedures.

For the safety of all students:

- Students will only be released to a parent, legal guardian, or authorized emergency contact listed in FACTS/RenWeb.
- A valid photo ID is required for student pickup.

- Parents should follow all traffic, parking, and check-in procedures established at the reunification site.
- Students will remain under the supervision of school personnel until they are formally released through the reunification process.
- Students will not be released to individuals who are not authorized on the student's emergency contact list or who appear impaired.

To ensure a smooth reunification process, families are responsible for keeping all emergency contact information current throughout the school year.

Please do not come directly to the school during an emergency unless instructed to do so. Parents will receive specific directions regarding where and when students can be picked up safely.

Our primary goal is to reunite students with their families as quickly, safely, and efficiently as possible while maintaining the security of all students and staff.

Pets on Campus

Pets are not allowed on campus to ensure student safety and prevent allergic reactions.

Playground and Campus Safety

Playground Monitor Responsibilities

- Circulate the play area, enforce safety rules
- Refer injuries to the nurse
- Use positive reinforcement and consistent expectations
- Only school-age children are allowed on the playground during school hours

Student Guidelines for Playground

- Playground voice (No need for yelling, screaming or squealing)
- Everyone is welcome (students include others in activity)
- No food or drink (other than water) is allowed on the playground at any time, except for primary morning recess supervised by the teacher. Please make sure all trash is deposited in the brown trash cans.
- Grades K–4: Students do not play past the baseball fence unless there is sufficient staff/volunteers to watch all students safely
- Grades K–2: Students may play on the lower basketball courts to playground area
- Grades 3–5: Students play on the upper/lower basketball courts, and on playground area
- 6th, 7th, and 8th grade will rotate between the lower courts, upper courts, playground, and the field.
- Share and take care of the equipment
- 100-count rule on swings and bars
- Protect the shade structures from balls and other sports equipment
- ONE LONG WHISTLE — stop play immediately and look for teacher instruction.

Play Zones by Grade

Grades K–2: Lower courts and playground

Grades 3–5: Upper/lower courts and playground

Grades 6–8: Field, upper/lower courts (on a rotating basis for 6–8)

Safety Rules

- NO hard baseballs allowed
- NO toys of any kind; only sports equipment allowed
- NO game of “Tag” or games similar
- If a student is waiting to bat, they must stay in the dugout, not on the field
- Students should not go up the slide or block others from going down
- One person per slide or swing
- When using the “jungle gym” playground equipment, students should move north to south, should not sit on the bars, nor hang by their knees
- Students should not climb or sit on top of bars

No-Go Zones

North and south baseball fields, embankments, tree wells, garden areas, bleachers, behind snack bar, near or behind the sheds.

Lining Up After Recess

- Students have a teacher-designated place to line up
- Voices are silent and ready to listen to teacher
- Shirts are tucked in and shoes are tied before proceeding to the classroom
- Teachers will take attendance to ensure all students are present

No unsupervised children on the playground. After designated school hours, parents are responsible for supervision of their children.

VII. Technology and Personal Devices Policies

Digital Citizenship: Philosophy on Cell Phones, Smartphones, Social Media, and Technology

At St. John Bosco Catholic School, we believe technology is a powerful tool that should be used to support learning, creativity, communication, and the development of the whole child. As a Catholic school, our approach to technology is guided by our mission to develop students spiritually, morally, intellectually, emotionally, socially, and physically within the traditions of our Catholic Faith.

Research continues to demonstrate that excessive screen time, early access to smartphones, social media, and unrestricted digital communication can negatively impact a child's academic performance, attention span, mental health, sleep habits, self-esteem, social development, and relationships with family and peers. Children thrive through face-to-face interactions, outdoor play, faith formation, service, creativity, and meaningful personal relationships.

For these reasons, St. John Bosco Catholic School strongly encourages families to delay providing students with smartphones, social media accounts, and unrestricted access to texting, messaging apps, and online platforms until after graduation from 8th grade. We support the growing national movement of "Wait Until 8th" and believe that childhood should be protected and developmentally appropriate experiences prioritized.

While we recognize that parents are the primary educators of their children and ultimately make decisions regarding technology use within their families, we strongly encourage all St. John Bosco families to unite in a shared commitment to limiting screen time, delaying social media access, and promoting healthy technology habits. When families work together toward common expectations, students experience less social pressure, fewer distractions, stronger peer relationships, and a healthier school culture.

We encourage parents to:

- Delay smartphone ownership until after 8th grade, whenever possible.
- Delay access to social media platforms until students are developmentally ready and meet age requirements established by the platform.
- Monitor all technology use, including texting, messaging applications, gaming platforms, and internet activity.
- Establish technology-free times for family meals, prayer, homework, and bedtime.
- Encourage face-to-face communication, outdoor activities, reading, service, and family engagement.
- Model healthy and balanced technology habits.

As a school community, we seek to partner with parents in raising children who are responsible digital citizens, thoughtful decision-makers, active Catholics, and effective communicators. Technology should always serve the development of the person and the mission of God—not replace authentic human relationships, learning, faith, or family life.

Acceptable Use of Technology

General Guidelines:

- Students will have access to forms of media and communication which is in support of education and research and in support of educational goals and objectives of St. John Bosco Catholic School. Access to media and communication beyond these specific uses will not be supported or allowed.
- Students are responsible for ethical and educational use of the technology resources of St. John Bosco Catholic School.
- Saint John Bosco Catholic School will monitor all usage on the Chromebooks while the student is on campus; however, parents are required to monitor student activities on them while they are at home.
- Access to St. John Bosco Catholic School's technology resources is a privilege and not a right. Each employee, student, and/or parent will be required to follow the rules of

the School's Acceptable Use of Technology Policy. Violations of these rules will result in the loss of privileges as well as other disciplinary action.

- Recognizing that it is impossible to define every instance of acceptable and unacceptable use, it will be at the discretion of the school administration to use judgment as to what is acceptable in any undefined instances that may arise.
- Transmission of any material that is in violation of any federal or state law is prohibited. This includes, but is not limited to the following: confidential information, copyrighted material, threatening or obscene material, and computer viruses.
- Any attempt to alter data, the configuration of a computer, or the files of another user, without the consent of the individual, school administrator, or technology administrator, will be considered an act of vandalism and subject to disciplinary action in accordance with school policy.
- All users of the school's technology resources and/or school network must sign the Acceptable Use Policy and abide by the rules defined in the school's Acceptable Use Policy.
- All Junior High students (6th - 8th) will be REQUIRED to purchase insurance for their Chromebooks through Safeware which will be charged through their FACTS account.

Privacy and Safety:

- Do not enter or use any chat rooms other than those set up by your teacher or mandated in other distance education courses.
- Do not open, use, or change computer files that do not belong to you.
- Do not change the background of the desktop or the Chrome browser unless it is one of the stock pictures that are native to the system.
- Do not reveal your full name, phone number, home address, social security number, credit card numbers, passwords, or passwords of other people.
- Remember that all computer work is not guaranteed to be private or confidential. School administration reserves the right to inspect your files at any time and will take the necessary steps if files are in violation of the school's Acceptable Use Policy.
- If you inadvertently access a website that contains obscene, pornographic, or otherwise offensive material, close it and notify a parent, teacher, or principal immediately.

Legal Propriety:

- All students and staff must comply with trademark and copyright laws and all license agreements. Ignorance of the law is not immunity. If you are unsure, ask the technology administrator or librarian if you are in compliance with the law.

- Plagiarism is a violation of the St. John Bosco Catholic School discipline code. Document credit for all sources used, whether quoted, paraphrased, or summarized. This includes all forms of media on the internet, such as graphics, movies, music, and text.

Email:

- The use of private email is not allowed on school campus.
- Do not transmit inappropriate language/material that is profane, obscene, abusive, or offensive to others.
- No private chatting.
- All data is subject to inspection at any time by the school administration.
- Students will only be able to communicate with other SJB students and faculty through Gmail or Google Meet.

Consequences:

- The student whose name is on the system account and/or computer hardware is issued to will be responsible at all times for its appropriate use. Non-compliance with the Acceptable Use Policy will result in disciplinary action.
- Google Drive, network usage, and all stored files shall not be considered confidential and may be monitored at any time by the technology administrator or other school administrators to ensure appropriate use.

For the protection of the students, teachers and officials and for reasons associated with school safety and the school reputation, students are expected to demonstrate responsible social behavior and conduct themselves as good citizens when using the internet, whether on or off campus. As a result, if the school becomes aware that a student has posted or displayed information on the internet or on any social networking site or other website (including but not limited to Facebook, YouTube, Instagram, Snapchat, etc.) that involves inappropriate behavior, the school will investigate the activity and the student may be subject to disciplinary procedures up to and including dismissal and contacting law enforcement.

Students are prohibited from posting any materials on the internet or networking sites, and are prohibited from sending information via electronic transmission that is associated or linked to St. John Bosco School, its students, faculty, or staff without prior written consent from school administration. This may include but is not limited to pictures and videos of students, teachers, or officials that are taken on campus or at St. John Bosco sponsored events. Any violation of this policy will be subject to appropriate school disciplinary procedures up to and including dismissal or contacting law enforcement.

Personal Devices

Students should not wear or use personal technology devices (smart watches, handheld video devices, iPods, cell phones, cameras) on campus except with permission of the teacher

(e.g., for a project or a special day). The school will not be responsible for any missing, misplaced, or damaged items. At no time should students leave personal devices at school overnight.

If the parent feels it is absolutely necessary for the student to carry a cell phone, then ***when the student steps onto the SJB campus, the student's cell phone must be turned off and placed in the student's backpack.***

- **Once the student is in the classroom, all cell phones will be collected by the homeroom teacher where it must be placed in a storage bag or container at the beginning of the school day and will be returned to the student at dismissal.**
- **Cell Phones may not be used before school on the playground or after school while walking through the courtyard to carpool or during before- and after-school care.**
- **Cell phones must be turned in to the Innovation Learning staff.**

If the phone or any other technology is confiscated, it is turned over to the principal and will be returned to the parent. **If a student violates this policy, the consequences are as follows:**

1. **First offense:** The cell phone/electronic device is confiscated and returned to the student at the end of the school day.
2. **Second offense:** The cell phone/electronic device is confiscated and must be picked up by a parent from Administration at the end of the school day and teacher will fill out a cell phone violation form.
3. **Third offense:** The cell phone/electronic device will not be permitted on campus for the remainder of the school year and further disciplinary consequences may be given.

Students may not use or turn on cell phones while on school property (their own or anyone else's). Phone use is not permitted at any school event, including games, concerts, performances, Movie Nights, field trips, etc. **unless supervised by a parent.** No student may have a cell phone on their person at any time on school property. Exceptions to this policy may be made for students participating in after school activities with parental consent on file in the school office.

Cell Phones, Messaging, and Social Media

St. John Bosco Catholic School strongly discourages the use of personal cell phones, texting, messaging on iPads or similar devices, social media platforms, and other forms of electronic communication for all students prior to graduation from 8th grade. Research and experience continue to demonstrate that early access to these technologies can negatively impact students' social-emotional development, academic focus, peer relationships, and overall well-being.

We encourage families to delay the use of smartphones, social media accounts, and unsupervised digital communication for as long as possible. Parents are encouraged to closely monitor all electronic devices and online activity, helping students develop healthy habits, strong interpersonal skills, and responsible digital citizenship rooted in our Catholic values.

St. John Bosco Catholic School supports a "Wait Until 8th-Grade Graduation" approach and believes that face-to-face communication, family engagement, faith formation, and meaningful relationships are essential foundations for student success and well-being.

Artificial Intelligence (AI) Student Use Policy

St. John Bosco Catholic School recognizes that Artificial Intelligence (AI) is becoming an increasingly common tool in education and daily life. When used appropriately, AI can support learning, creativity, problem-solving, and research. This policy establishes expectations for the responsible, ethical, and age-appropriate use of AI by students while promoting academic integrity, critical thinking, and Catholic values.

The use of AI should enhance learning—not replace it. Students are expected to use technology in a manner that reflects honesty, responsibility, respect, and good digital citizenship.

What is Artificial Intelligence (AI)?

Artificial Intelligence (AI) refers to technology that can generate text, images, ideas, summaries, answers, and other content based on user prompts. Examples include AI-powered chatbots, writing assistants, image generators, search tools, and educational applications.

Acceptable Use of AI

Students may use AI tools when permitted by a teacher for educational purposes such as:

Learning Support

- Asking questions to better understand a topic
- Receiving explanations of concepts, vocabulary, or procedures
- Practicing skills through examples or guided instruction
- Exploring ideas for projects, presentations, or creative assignments

Research Assistance

- Gathering background information on a topic
- Generating questions for further investigation
- Identifying additional resources for learning

Study and Organization

- Creating study guides, flashcards, or review questions
- Organizing ideas for writing assignments
- Practicing problem-solving strategies

Teacher-Approved Activities

- Using AI tools as directed by a teacher during classroom instruction
- Participating in teacher-designed lessons that incorporate AI technology

Students must always review, revise, and verify any information generated by AI. Final work submitted for academic credit should demonstrate the student's own understanding and effort.

Expectations for Student Use

When using AI, students are expected to:

- Use AI honestly and responsibly
- Think critically about all AI-generated information
- Verify facts using reliable sources
- Follow teacher instructions regarding AI use on assignments
- Respect the privacy and dignity of others
- Demonstrate the values of integrity, responsibility, and respect
- Seek help from a teacher if unsure whether AI use is appropriate

Whenever AI is used on an assignment, students may be required to acknowledge how the tool was used, as directed by the teacher.

Unacceptable Use of AI

The following uses of AI are prohibited:

Academic Dishonesty

- Submitting AI-generated work as your own
- Using AI to write essays, reports, responses, or projects without teacher permission
- Using AI to complete homework, tests, quizzes, or assessments intended to measure your own learning
- Copying and pasting AI-generated content without proper authorization

Inappropriate Content

- Creating, requesting, viewing, or sharing content that is offensive, harmful, violent, discriminatory, sexually explicit, or contrary to Catholic teachings
- Using AI to create content intended to embarrass, harass, bully, or harm another person

Misinformation

- Sharing false, misleading, or fabricated information
- Presenting AI-generated information as fact without verification

Privacy Violations

- Entering personal, confidential, or private information into AI systems
- Using AI to impersonate another student, teacher, parent, or staff member
- Creating fake messages, images, videos, or recordings of others

Circumventing School Policies

- Using AI to bypass school filters, technology restrictions, or classroom expectations
- Using unauthorized AI tools during class or assessments
- Attempting to use AI to cheat, deceive, or avoid assigned work

Teacher Authority

Teachers have the authority to determine when and how AI may be used in their classrooms. Expectations may vary by grade level, subject, and assignment.

A teacher may:

- Allow AI use for specific assignments
- Limit AI use to certain portions of an assignment
- Prohibit AI use entirely for particular assessments or projects

Students must follow the directions provided by their teachers regarding AI use.

Parent Partnership

Parents play an important role in helping children develop responsible technology habits.

Parents are encouraged to:

- Monitor their child's use of AI tools at home
- Discuss appropriate and ethical technology use
- Reinforce the importance of honesty, integrity, and personal effort
- Encourage children to balance technology use with real-world relationships, experiences, and learning opportunities

Consequences for Misuse

Misuse of AI may result in academic and/or disciplinary consequences, including:

First Offense

- Teacher conference with student
- Re-teaching of expectations
- Assignment revision or resubmission

Repeated or Serious Offenses

- Parent notification
- Loss of technology or AI privileges
- Reduced academic credit or assignment consequences
- Additional disciplinary action in accordance with the Student Handbook

Severe violations involving academic dishonesty, harassment, bullying, privacy violations, or inappropriate content may result in more serious disciplinary consequences.

Catholic Values and Digital Citizenship

As members of the St. John Bosco Catholic School community, students are called to use technology in a manner that reflects the teachings of Jesus Christ and the values of our Catholic Faith.

Students should always strive to:

- Act with honesty and integrity
- Respect the dignity of every person
- Use technology for good and not for harm

- Demonstrate responsible digital citizenship
- Make choices that reflect Christian values both online and offline

Artificial Intelligence is a tool. Like all tools, it should be used wisely, ethically, and in a way that supports learning, faith, and personal growth.

VIII. Parent Information

Guidelines for Parents

Parents at St. John Bosco Catholic School, we are a living community of faith, dedicated to witnessing the presence and love of Christ in all that we do. By enrolling your child(ren) at our school, you demonstrate a commitment to these Catholic values and to supporting our mission.

As partners in your child's education, we ask that you:

- Support school policies and procedures in both word and action.
- Support the school's efforts regarding grading, behavior, discipline, and attendance.
- Familiarize yourself with and follow all school rules and regulations.
- Serve as a positive role model through your dress, words, and actions while on campus, including the parking lot.
- Understand that your child's placement at St. John Bosco signifies your acceptance of these expectations.

Parent Commitment

As a parent of a St. John Bosco student, I commit to:

- Contributing to the good of the school and community through acts of service.
- Being respectful, honest, and courteous to all members of the community, both in person and online.
- Supporting my student's punctual arrival each school day.
- Supporting my student's educational and spiritual growth.
- Respecting school property.
- Supporting all school and classroom rules related to safety.
- Ensuring my student wears the appropriate school uniform and adheres to the dress code.
- Using technology and social media in ways that support the mission and reputation of St. John Bosco.
- Monitoring my student's grades and progress through RenWeb.
- Following proper school guidelines when questions or conflicts arise.
- Paying tuition and fees on time or developing a payment plan with the Tuition Administrative Assistant.

Our Partnership

The partnership between school and home is built on mutual respect, trust, open communication, and a shared commitment to our students' academic, social, and spiritual development. It is essential that families engage constructively with the school's efforts and support a positive, faith-filled community.

As members of a Catholic school community, parents and guardians are expected to refrain from participating in, listening to, spreading, or promoting gossip, rumors, or speculation regarding students, families, faculty, staff, administration, or parish members. Rumors and misinformation can be harmful, divisive, and contrary to the Christian values of charity, respect, and truth.

In the spirit of true partnership, if a parent has a question, concern, or seeks clarification regarding a teacher, staff member, school policy, or situation, they are expected to communicate directly with the individual involved before drawing conclusions or discussing the matter with others. Honest, respectful, and direct communication promotes understanding, strengthens relationships, and helps maintain a positive school culture.

A breach in this partnership, including behavior that undermines the mission, reputation, or unity of the school community, may result in a family being required to withdraw from St. John Bosco Catholic School.

Abuse of Teacher

Under Arizona law, "Any person who knowingly abuses a teacher or other school employee on the school grounds or while the teacher or employee is engaged in the performance of his/her duties is guilty of a class 3 misdemeanor" (ARS 15-507)

At St. John Bosco Catholic School, **we expect all parents and guardians to treat faculty, staff, and administration with respect at all times.** This includes interactions in person, via email, phone, or any other communication platform.

Additional Expectations for Parent Behavior:

- All communication with teachers, staff, and administration should be respectful, professional, and solution-focused.
- Disruptive, harassing, threatening, or abusive behavior toward any member of the school community will not be tolerated.
- Parents are expected to model Christ-like behavior in all interactions, reflecting the values and mission of our Catholic school.
- Failure to maintain respectful communication and behavior may result in restrictions on campus access, meetings with administration, or in serious cases, required withdrawal from the school community.

Financial Matters

Admission Policy

St. John Bosco Catholic School is a ministry of St. Benedict Catholic Church and is open to students from other parishes and non-Catholics.

Tuition and Scholarships

Parents are REQUIRED to set up a valid FACTS account before their children can start school using the following website <https://sjbosco.org/facts> . An annual service fee is charged by FACTS to each family's account. This fee must be paid directly to FACTS. ACH or credit card payment options are accepted by FACTS. FACTS accepts American Express, Discover and MasterCard. There is a convenience fee for credit card use. The Tuition and Fee Payment Policy is under the "Admissions" tab on our website at www.sjbosco.org. Applicants seeking the "Active Catholic" tuition rate must have verification from their pastor that they are active members of a Catholic faith community; otherwise, the "Full Rate" applies.

The State of Arizona provides several options to assist families in paying for your child's Catholic Education, including School Tuition Organizations (STO) tax credit funds and the Empowerment Scholarship Account (ESA). These programs are offered through the State; individual STOs and are not managed by our school. Therefore, you are responsible for compliance with all terms, conditions of eligibility, and legal requirements related to any programs in which you participate.

Payment of your child's tuition is your responsibility, whether or not you choose to participate in ESA, STO, or any other programs. These programs may not cover 100% of tuition and fees and therefore any outstanding portion will remain the responsibility of the parent.

If you are using the Empowerment Scholarship Account Program (ESA) it is the parents responsibility to make timely payments by ESA's quarterly funding. ESA users will have their FACTS accounts converted to Quarterly Invoice Accounts. Failure to make timely payments through Classwallet will result in the FACTS account reverting to an Automatic Payment Plan.

If you are not using the ESA program we highly encourage families to apply to at least three School Tuition Organizations (STOs) each school year. Please view the school website Tuition Assistance page for a complete list of the STOs and links to their websites for further information.

Families seeking tuition assistance should apply online to Catholic Education Arizona (CEA) at Catholic Education Arizona.org and refer to a list of other Tax Credit Organizations on the [SJB Financial Assistance page](#). Please contact the SJB tuition administrative assistant for any additional financial questions or concerns.

Re-enrollment Fee

The re-enrollment fee is due in February 2027 for the following school year. This allows us to plan for teaching staff to match our enrollment.

Classroom Fee

The \$100 classroom fee will be charged through FACTS accounts at the beginning of the school year for each student and managed by the Finance Department. By collecting this fee upfront, we can ensure that every student is included in these special events regardless of their family's financial situation. We believe this is the best way to ensure a fair and equitable experience for all of our students.

The classroom fee will cover the following for the current school year:

- **Staff birthday, Christmas and End of Year Appreciation gifts**
 - **All staff will receive a standard gift amount for birthday, Christmas and End of Year Appreciation**
 - Full time staff: \$100 birthday, \$250 Christmas, \$300 End of Year Appreciation
 - Part time staff: \$50 birthday, \$125 Christmas, \$150 End of Year Appreciation
- **Classroom celebrations \$20 per student (\$5 Fall, \$10 Christmas, \$5 End of Year)**
- **Gala auction item \$10 per student**
- **Harvest Fest raffle basket \$5 per student**

The amount allocated to each event listed is the maximum amount that can be spent, per child, for each event listed above. If not all funds are spent within that school year, the funds will rollover to the next school year with the class. Any funds left over by their 8th grade year, will be used towards their 8th grade graduation events.

Preschool/Kindergarten Surcharge

The \$100 Preschool/Kindergarten Surcharge will be charged through each Preschool and Kindergarten families FACTS accounts at the beginning of the school year. For further information see your child's Enrollment/Re-enrollment packet.

Incidental Billing

Fees or costs that are outside of the normal tuition (athletics, field trips, etc.) are billed and paid online through FACTS <https://factsmgt.com/>

Stewardship

All families are considered stewards of the school and are asked to give of their time, talent, and resources to benefit the children of St. John Bosco. Community stewardship includes participation in:

Fundraising Obligation: The major fundraising events include the SJB Annual Gala, Running with Rosco, Birdies Fore Bosco/End-of-Year Bosco Bash. We encourage every family to participate in all three events. If a family is unable to participate in *at least one* of the events, their FACTS account will be charged a \$200 fundraising fee at the end of the school year. Our goal is to continue building a strong community while supporting the needs of our school.

The FUNDRAISING OBLIGATION is separate from the VOLUNTEERING OBLIGATION. Funds raised/given to the Gala, Running with Rosco, Birdies Fore Bosco/End-of-Year-Bosco Bash do not count towards a families Volunteer Obligation.

Volunteering Obligation: Without parent, grandparent, and family volunteers, many of our events could not occur. Faculty, staff, and club chairs work with parents to find opportunities that best fit skills, interests, and schedules. ***Before anyone may work with students, they must have completed Safe Environment Training.*** It is imperative that all visitors and volunteers are signed in and out with accurate times.

Non-school age siblings should NOT be brought to campus during school hours, even for participation in volunteer activities.

For the comfort and safety of the students, the front office has a key for the adult restrooms. Adults do not use the student restrooms.

St. John Bosco Catholic School expects involvement from each family. **Each family is required to provide 25 hours of service to the school.** Volunteer hours should be recorded in RenWeb. Whenever time is volunteered on behalf of the school, parents may log into RenWeb to record their time. [Click here for guidance.](#)

Teachers will email a SignUp Genius to all parents at the beginning of each school year with classroom volunteer opportunities. These opportunities will include three classroom parties (Fall, Christmas and End-of-Year) as well other classroom opportunities such as classroom centers, filing, field trips, etc.

There are three classroom parties per year in 1st–8th grade. When volunteering for classroom parties volunteers are expected to engage with students and assist the teacher with classroom activities. Classroom party volunteers must be listed on the teacher-created SignUp Genius in order to attend classroom parties.

If a parent/guardian is unable to volunteer their time, they may choose to donate items to their child’s classroom, school event, etc. in lieu of volunteering. Every \$10.00 equals 1 hour of the required 25 hours of service to the school.

Catholic Education of Arizona (CEA)

Catholic Education of Arizona allows a family to redirect state tax dollars to support tuition scholarships for students at St. John Bosco Catholic School and other Catholic schools. The contribution helps students; in addition, you (the family) receive a dollar-for-dollar tax credit when you file your Arizona tax return. You may also be eligible to take a deduction for charitable contributions when filing your Federal tax return. All families are encouraged to participate in CEA. The deadline to participate is April 15 for the previous tax year. **It is important to designate St. John Bosco Catholic School on the CEA donation forms to ensure your donation supports the students at our school.**

Outstanding Fees: Financial obligations are met before re-enrolling or withdrawing from St. John Bosco for the upcoming school year.

Accreditation/Licensing

The Western Catholic Educational Association (WCEA) accredits our school. WCEA works to “guarantee quality Catholic elementary and secondary schools through a process of accreditation.” The Arizona Department of Health Services licenses the SJB Preschool and Innovation Learning before- and after-school care. *(Excerpts taken from www.westwcea.org)*

Change of Address / Emergency Contacts

Parents must keep contact and emergency info current in RenWeb. It is important that we have a telephone number where both parents can be reached during the day. Please use RenWeb/FACTS to keep your information up-to-date. Log on, go to School Information, then to Webforms; click on Emergency Contact form and update.

Student Safety

Safe Environment Compliance

The Diocese requires all clergy, employees, and volunteers that directly serve minors to attend Safe Environment Training (SET) on an annual basis. Training sessions are primarily online or may be held at parishes and schools throughout the year. Parents may attend a specific session at any location in the diocese. Documentation of attendance is sent to the school before volunteering on campus or chaperoning for a field trip. All adults complete an annual renewal as designated by the Diocese of Phoenix. The link to the Safe Environment Training is <https://phoenix.cmgconnect.org/>

Child Abuse Reporting

Arizona's Mandatory Reporting Law (ARS §13-3620) provides that all persons having responsibility for the care of children are obligated to report suspected child abuse and neglect. The law specifically names school personnel, parents, counselors, or any other persons having responsibility for the care or treatment of children. It is the school's responsibility to report this information, but not investigate nor to prove any allegations. Any form of non-accidental injury, physical abuse, sexual assault, molestation or exploitation, inadequate supervision, improper/inadequate medical care or physical neglect that constitutes a potential health hazard, and circumstances suggestive of emotional abuse or neglect should be reported.

Reports of suspected abuse or neglect can be made to either Child Protective Services: <https://dcs.az.gov/report-child-abuse>, or Arizona Child Abuse Hotline **1-888-SOS-CHILD (1-888-767-2445)**, or to the local law enforcement agency. Reports can be made 24 hours per day, 7 days per week and should be made immediately. Arizona law provides immunity from civil and/or criminal liability for any person reporting suspected abuse whether the abuse was established or not.

Reporting to Non-Custodial Parents

Student Records: Both parents, custodial and noncustodial, have access to information about their student's progress as mandated by law. As stated in Arizona

Revised Statutes, Title 15-141: The right to inspect and review educational records and the release of or access to such records, other information or instructional materials is governed by federal law in the Family Educational Rights and Privacy Act, Title 20, United States Code, Sections 1232g and 1232h, and federal regulations issued pursuant to such act. Divorced or separated parents must file a court-certified copy of the custody section of the divorce or separation decree with the principal's office. The school will not be held responsible for failing to honor arrangements that have not been made known. Visiting rights must be noted in the court-certified decree. Changes in the custody decree must be submitted to the office. If there is a court order specifying that there is to be no information given, it is the responsibility of the custodial parent to provide the school with a current copy of the court order. If a court order is not available, a copy of the custody section of the divorce decree will suffice. Noncustodial parents who wish to attend parent-teacher conferences must do so at the same time as the custodial parents.

Photo Release/Picture Taking

Each child is required to have a photo release form on file in the school office. Before the use of name, likeness, whether in still, motion pictures, audio or videotape, photograph and/or other reproduction of a student, including voice and features with or without the name of student for any promotional purposes involving the diocese, parish or school, news or feature stories in any media or other purposes whatsoever, written permission of this information will be secured from the parents. **If a student does not have a photo release form on file, that student will not be included in the official class picture, yearbook, newsletter, or any other publication.** Parents must obtain permission from the school administration and the classroom teacher before taking any pictures of students for a classroom activity.

Student Accident Insurance

Per Diocesan Policy, all students in the Catholic Schools of the Diocese of Phoenix are provided accident insurance when school is in session, while taking part in a school sponsored and supervised activity, or while attending school sponsored and supervised religious services or instruction. This insurance is secondary to the family's primary insurance. (This policy applies to parents chaperoning school sponsored events as well).

Academics (Parent Access and Support)

RenWeb/FACTS

RenWeb/FACTS secures all student information behind a password-protected portal. Attendance, emergency contact information, progress reports, and report cards are accessed through www.Renweb.com. The school code is SJB-AZ. Parents may use Renweb/FACTS to monitor their child's academic progress, as well as attendance, to log parent service hours, and to use the school directory for school-related matters. For assistance logging into Renweb/FACTS, click the RenWeb

logo on our home page. If a parent falls behind on financial obligations, access to certain information on RenWeb/FACTS is blocked. Please contact the school at 480-219-4848 for assistance.

Student Support Plan (SSP)

St. John Bosco Catholic School is committed to supporting students with documented disabilities, medical conditions, learning differences, and other diagnosed needs within the resources available in the school setting. Because St. John Bosco Catholic School is a private Catholic school, support services are provided through a Student Support Plan (SSP) rather than through public school special education programs.

Parents are required to disclose any current or previous Individualized Education Program (IEP), Section 504 Plan, Student Support Plan, educational evaluation, psychological evaluation, medical diagnosis, behavioral assessment, speech-language evaluation, occupational therapy evaluation, or other documentation related to a student's academic, behavioral, developmental, social-emotional, or medical needs. Failure to disclose such information may impact the school's ability to determine whether it can appropriately meet the student's needs.

Eligibility for an SSP

A student may be considered for a Student Support Plan when current documentation from a qualified professional identifies a disability, medical condition, learning difference, or other diagnosed condition that substantially impacts the student's participation in the educational environment.

An SSP is a school-based support document that identifies a student's educational needs and outlines the accommodations and modifications that the school is able to provide. An SSP is not a legal document and is not equivalent to an Individualized Education Program (IEP) or a Section 504 Plan. The school reserves the right to determine whether an SSP is appropriate and which support can reasonably be provided within the school's available personnel and resources.

SSP School-Family Partnership

The success of a Student Support Plan depends upon a collaborative partnership between the school, the student (when appropriate), and the parent(s)/guardian(s). Families of students receiving SSP services are expected to actively participate in meetings, maintain communication with school personnel, and support recommended interventions both at home and at school.

In some cases, the Student Support Team may determine that outside services are necessary to support a student's success. These services may include, but are not limited to, tutoring, educational therapy, counseling, behavioral therapy, speech-language therapy, occupational therapy, medical consultation, or other professional supports. Parents are responsible for obtaining and maintaining recommended outside services and for providing updated documentation and recommendations to the school.

SSP Partnership-Agreement

As part of the SSP process, parents/guardians, school representatives, and, when appropriate, the student, will sign an SSP Partnership Agreement acknowledging their shared commitment to supporting the student's academic, behavioral, social-emotional, and spiritual growth. The agreement outlines the responsibilities of all parties and establishes expectations for communication, collaboration, and follow-through.

SSP Review

Student Support Plans are reviewed annually and may be revised throughout the school year as needed. Continued enrollment is contingent upon the school's ability to meet the student's needs within its available resources and upon the family's adherence to the responsibilities outlined in the SSP and SSP Partnership Agreement.

The school reserves the right to determine whether it can continue to meet a student's needs if the level of support required exceeds the personnel, programs, services, or resources available within the school setting.

Testing Referrals

Students who demonstrate continued concerns in the areas of academics, speech and language, behavior, social-emotional development, or other areas of functioning may be referred for additional evaluation to better understand the student's needs and determine appropriate supports. Evaluations may be completed through the local public school district, private evaluators, medical providers, insurance-funded services, or other qualified professionals.

Evaluations and recommendations from qualified professionals may assist the school in developing a Student Support Plan (SSP), when appropriate. The SSP is developed by St. John Bosco Catholic School staff based on the student's documented needs, evaluation results, professional recommendations, and the support the school is able to provide within its available resources.

Retention

A teacher may recommend retention of a student based on developmental or academic reasons to ensure a student's eventual success. Teachers will alert parents of any impending retention as soon as possible. Outside testing may be suggested or required so a plan of action can be created to extend every effort to correct academic deficiencies as early as possible. In all cases, the final decision regarding promotion resides with the principal with input from parents, faculty, and others.

Withdrawals

The parent or guardian will visit the office to complete the documentation, pick up student belongings, and return all books and other school materials. The school cannot transfer records until a withdrawal form is completed and all accounts are settled. An exit interview is encouraged with anyone from administration and/or office staff.

If a student and/or parent has been asked to submit a required withdrawal from St. John Bosco Catholic school, they are not permitted to participate in school camps, before/after-school care, or SJB parent/student events. **This applies to the following events:** Father-Daughter dance, Mother-Son Kickball game, Pancakes with Santa, classroom parties, Running with Rosco, and Field Day.

Communication

Newsletters

St. John Bosco Catholic School emails a weekly newsletter called the ***Bulldog Bite***. Information for the upcoming week is included in “the Bite” as well as important information pertaining to scheduling, upcoming events, thank you notices, recognition, and Student Council. Submissions for this newsletter should be emailed to our development coordinator, [Dianne Hansen](#) by 3:00 PM Tuesday for publication on Friday. Late submissions will be published the following week.

Communication with Teachers/Staff

St. John Bosco Catholic School encourages strong communication. If you wish to contact a teacher, please write a note (to be delivered to the teacher’s mailbox in the office) or email the teacher requesting a call or an appointment. Teachers will share their schedule and email address with parents at Curriculum Night. In addition, teachers will email classroom information through RenWeb/FACTS and newsletters. ***Teachers’ personal telephone numbers or email addresses are never given to parents or students per Safe Environment Policy.***

Email or written note

All faculty and staff try to respond to questions or comments as soon as possible. Sensitive issues are best addressed in person or by phone. Please:

- In an emergency, contact the office.
- Send emails prior to 4:30 pm Monday through Friday. Emails sent after 4:30 pm on Friday will be answered at the start of the next school week.
- Emails should be brief, informational, and be used to confirm, clarify, or schedule appointments.
- Emails should not be forwarded without the permission and knowledge of all parties involved.
- Humor, chain, or business solicitation letters should not be sent to school email addresses.
- Please refrain from sending messages to multiple recipients unless there is a very specific reason for everyone to receive the message. Information pertaining to your child or staff member is not a group concern.

- Social media, social apps, or text chains are not a proper channel for disparaging remarks or complaints against the school, administration, or faculty.

By appointment: Parents may contact faculty members for an appointment to be held before school (before 7:45 am), after dismissal (3:15 pm or later), or during prep time. **If the teacher does not have notice of an appointment, the parent will be asked to make an appointment as requested and return at the meeting time.**

Parent-Teacher Conferences

Parent-Teacher Conference dates are listed on the school event calendar. Attendance at both Fall and Spring Conferences is required for all Preschool–8th grade families to maintain a strong partnership between home and school.

Preschool–3rd Grade: Only parents attend Fall and Spring conferences.

4th–8th Grade: Both students and parents are expected to attend Fall and Spring conferences together.

Curriculum Night (adults only)

Curriculum Nights are scheduled at the beginning of each school year. The purpose of Curriculum Night is to communicate information about grade level curriculum and expectations as well as specific classroom policies and procedures. **It is mandatory for at least one parent/guardian to attend Curriculum Night.**

Principal's Report (adults only)

The Principal's Report is given at the beginning of Curriculum Night. The purpose of the Principal's Report is to share the school's mission and philosophy by communicating the current financial and overall state of the school. The report contains commentary on progress towards the school's Accreditation goals, details of student programs, and strategies to improve learning, including updates on the 5-Year Strategic Plan. **It is mandatory for at least one parent/guardian to attend the annual Principal's Report.**

Grievance Procedure

Parent concerns should progress in the following order:

- Teacher/Staff Member
- Principal
- Pastor

It is imperative for parents to initially meet with the teacher or staff member with whom there is a concern. If you believe that the situation has not been resolved after speaking with the teacher and/or staff member involved, then take your concern to the next level. Through the use of these steps, issues can be addressed in the most effective and respectful manner.

If the principal is believed to be acting contrary to diocesan or local school policy, then a parent contacts the pastor. The pastor determines if the decision is a proper subject for appeal. Student suspensions/required withdrawals may not be appealed.

Appeal Process

When a parent wishes to appeal the decision of the school principal in regards to how a policy was administered, the person shall submit a formal written document of the appeal to the principal first, and then to the pastor with the following information:

- the subject of the appeal
- any factual data, other than hearsay, which the person considers appropriate
- the efforts that have been made to resolve the issue

An appeal must be made within ten (10) working days of the communication of the administrator's decision. The pastor may designate another person to hear the appeal. If the pastor or designee determines that there is a legitimate ground for reconsideration, the principal will be asked to give a written explanation to the pastor of the decision in question. The decision of the pastor or designee is final and binding and concludes the appeal process.

Parent Organizations

School Advisory Board (SAB)

Advisory Board members volunteer their time, knowledge, and professional experience to support the administration, faculty, and students of St. John Bosco. All parents and community members are invited to attend the SAB meetings. See the school calendar for dates and times. For questions or concerns, contact Board President at sab@sjbosco.org

PTO

The mission of the Parent Teacher Organization (PTO) is to provide and foster Christian communication, Catholic values, and goodwill while serving and supporting the families and the school. Information about PTO is available on the school website or email at ptosjb@sjbosco.org

Dads' Club

The St. John Bosco Dads' Club promotes Christian community, Catholic values and service among St. John Bosco fathers and families. Information about Dad's Club is available on the school website or email at sjbdads@sjbosco.org

Event Calendar

Parents may view the event calendar online by accessing [Event Calendar](#) on the website. Detailed descriptions of each event are available by “rolling over” an event or clicking to open a new window. Parents may also choose to link the school Google event calendar to their personal calendar.

Event Requests

When planning an event, teachers and parents complete and submit a [Facility Request form](#). Forms may be found in the office and are turned in to the front office when complete.

Facility Request forms need to be filled out and turned in at least 7 days prior to the event. All facility requests should be submitted and any questions directed to the assistant principal, [Hogan Macdonald](#).

Asbestos Notification

No friable or non-friable asbestos containing building materials were used in the construction of St. John Bosco Catholic School. A letter from the architect to this effect is on file in the school office.

Family Directory

The Family Directory is provided online in RenWeb/FACTS for St. John Bosco student- related matters only. Other uses of this directory are strictly prohibited. Parents will find other parents' email addresses and contact information. Faculty and staff are not permitted to share parental information with other parents.

Required Forms

In order for parents/students to receive the “magic envelope” with your child’s assigned teacher, you must have all enrollment and FACTS account information set up as well as the items listed below.

For your convenience, we now have paperless forms! Please click on the links below to access and complete them. There is no need to print them! Just click “SUBMIT” and the appropriate individual will receive them.

Handbook Agreement Form
Health Information Form
Financial Agreement
Chromebook Agreement Grades 6–8
After-School Care Registration
Home Language Survey

IX. Final Statements & Handbook Agreement

Parent and Student Handbook Agreement Form 2026–2027

As a parent or guardian of a student enrolled at St. John Bosco Catholic School, I affirm that I have read and understand the policies, expectations, and procedures outlined in this Parent/Student Handbook — including the Acceptable Use of Technology Policy.

While recognizing parents as the primary educators of their children, St. John Bosco expects

and requires honest and consistent cooperation to implement the spirit as well as the letter of the Student/Parent Handbook's guidelines and rules. If, in the opinion of the principal, either a student's or a parent's/guardian's actions, attitudes, or behavior are found to be in conflict with the school's mission, policies, or any specific directive of the administration, or if parents or students fail to cooperate and comply with St. John Bosco's disciplinary policy, practice, or the directives of an administrator, the student and/or parent(s) may be barred from enrollment at St. John Bosco Catholic School and the St. John Bosco campus.

As a parent of a St. John Bosco student(s), I will be responsible for helping my child adhere to the guidelines, rules, and procedures outlined in the St. John Bosco School Handbook. I also understand and agree that I am expected to follow and support the mission, values, policies, guidelines, and procedures of St. John Bosco Catholic School and to model these expectations through my words, actions, and interactions within the school community.

I pledge:

- To contribute to the good of the school and community through acts of service
- To be respectful, honest and courteous to everyone in the community in person and online
- To support my student in arriving on time
- To support my student's educational and spiritual journey
- To respect school property
- To support all school and classroom rules regarding safety
- To assure my student has the appropriate school uniform, and follows dress code
- To use technology and social media in support of SJB
- To monitor my student's grades through RenWeb
- To follow school guidelines in the case of questions or conflicts
- To pay tuition/fees on time, or develop payment plans with the Tuition Administrative Assistant

Failure to comply with the expectations outlined in this handbook — by either parent or student — may result in withdrawal of the student/family from the school community.

Parents and students sign [HERE](#) to affirm that I have read and understand the policies, expectations, and procedures outlined in this Parent/Student Handbook — including the Acceptable Use of Technology Policy.

Right to Amend

The principal and pastor of St. John Bosco Catholic School reserve the right to amend this handbook at any time. It is reviewed annually and updated as needed to reflect Diocesan policies, state or federal law, safety regulations, and best practices in education. Any updates will be communicated to families in writing. The pastor and principal may waive any regulation in the handbook for just cause at their discretion.